



School Banking

Every Monday

Notes going home today

- ◆ Vision Screening for Year 1 students
- ◆ Stage 2 Heritage Centre Excursion

Upcoming Events

- ◆ Soccer/Netball Gala Day "A"
Friday 8th June
- ◆ ICAS Spelling
Wednesday 13th June
- ◆ ICAS Writing
Thursday 14th June
- ◆ SSW Cross Country
Thursday 14th June
- ◆ K-2 Assembly
Friday 15th June, 2.45pm
- ◆ Gala Day "B"
Friday 22nd June
- ◆ Athletics Carnival
Thursday 28th June

Book Club
Orders
DUE
12th JUNE

Reminder!

Supervision
starts at 9am

Dear Parents/Caregivers,

Growth Mindset

Research has shown that the mindsets students hold about their intellectual ability can have a significant impact on their motivation and success in school. When students have a **growth mindset**, in which they believe that intelligence can be developed (for example through effort and instruction) they seek more learning goals and challenges, see effort as a positive behaviour, are more resilient in the face of failure, and achieve higher academic outcomes. It is for this reason that one of the school's directions is to promote this as a wellbeing strategy and develop this attitude in both our students and staff.

I encourage all parents to take the opportunity to talk about applying a growth mindset when your child/children experience setbacks or failures. Throughout a student's schooling there will be many times when these qualities will serve them well, such as, not gaining selection in a team or having a fall out with a peer relationship, just to name two. While these things are uncomfortable to experience, it is the way students are encouraged to handle these situations which can prevent the situation from escalating. It is where we as teachers and parents can make these times a quality learning experience for the child. I know it seems harsh but sometimes it is a good thing to let our children fail, to not rescue them from the situation, but be there to guide and talk them through their experience. This not only allows for children to learn valuable life lessons but develops a strong sense of character.

I truly believe that having a growth mindset and emotional intelligence are some of, if not the most important qualities a person must possess to ensure success later in life. My staff and I will continue to encourage your children to adopt these qualities in everything they do.

Success - Congratulations!

A big congratulations to our Under 12's Rugby League team who were winners of the Group 6 All School League Knockout. I am very proud of all the boys for their hard work and sportsmanship throughout the day. I am especially proud of the way the group gelled as a team taking into account our limited training sessions. There were over 16 different schools participating and the boys were undefeated all day. They will now move onto the regional finals at Penrith in August.



I would also like to congratulate our Year 5 and Year 6 debating teams for both winning their first team debates against Mawarra PS. Our students have worked hard with Mrs Ralston who has done an excellent job assisting the students to refine their debating skills and techniques. Both our teams take on my old school, Camden South PS next. Let's go TOPS!!!



Our Cross-Country team represented our school well at the Razorback Carnival last week and did an amazing job competing and also supporting each other. Again our school's sense of sportsmanship came through and the students were very supportive of each other. A huge congratulations to Myles Brooks, Iris Davies and Gemma Kelly who made it through to the Sydney South West Carnival, a fantastic achievement.

GRIP Leadership

I had the pleasure of attending The GRIP Leadership conference at Wollongong University with our student leaders Lara, Keely, Baiden and Willem. This is a conference specifically designed to develop the leadership qualities of students and assist them in their role as school leaders. It was a fantastic day and great to see our student leaders working together and developing their vision and understanding of leadership, not to mention the dozens of ideas they have brought back to the school. I am looking forward to seeing their ideas come to fruition over the course of the year.



Yours in Education
Steven Hooke
Principal

Congratulations to the following students who received Stage Awards at our 3-6 Assembly week 5



3/4B - Myles B, Cooper B, Braith C, Brodie M, Jake T, Gloria R, Emily S, Holly S

3/4H - Corey A, Matthew B, Thomas C, Kelsey B, Michelle L, Jake B, Brock T, Jackson M

3/4S - James C, Makayla K, Thomas H, Ella G, Chelsie M, Grace L, Sarah W, Jerome F

4/5J - Ellie LB, Talan B, Lochlann B, Jonathan M, Tahlia F, Sydney C, Sophie D, Will H

5/6W - Takara F, Georgia G, Mia G, Nicholas H, Kassidy H, Lachlan H, Mike S, Ryan W

5/6T - Ashtyn LJ, Cobii HA, Ethan B, Lara B, Jackson M, Alessia V, Malachi B, Susan B

5/6G - Georgia Z, Joey P, Jaylee M, Summer G, Megan S, Kye M, Cooper J, Ryan D

Congratulations to the following students who received Stage Awards at our K-2 Assembly

Kindergarten

K Sunflower – Lara C, Miranda K, Charlie E, Hunter M and Arthur M

K Kalgan – Rafferti, Ryan, Andrew, Hayden and Tori



Year 1

1 Gardenia – Taylor, Wesley, Cruz, James and Rhianna

1 Snapdragon – Amelia, Wade, Emily, Oscar, Felicity and Daniel

Year 2

2 Frangipani– Jack, Lexi, Ciara, Axton, Oliver and Tayha

2 Yellow Bell – Ruqayyah, Faith-Annette, Mia F, Harry, Ella, Kristian and Mia T

**Session 7 – Standing together**

This week our session looks at the impact of how working together as a team with similar beliefs, can provide a barrier to bullying. When everyone is focussed on promoting positive behaviours that respect diversity and individual need, bullying can be reduced. Activities that focus on building the strength of teams and awareness of the responsibilities of bystanders assists in a whole school approach. Parents could talk with their students who are undertaking the program about how they could help others who are not experiences good relationships.

Session 8 – Take the lead

The final session in our Stronger Together Peer Support module summarises skills learnt in previous sessions and provides an opportunity to plan to implement further initiatives across the school. Students will be able to identify personal and whole school goals to further address bullying and build their own resilience. Ask students what they have learnt and what else they would like to learn about have good relationships.

Thank you to all the participating students, the Peer Leaders, our staff and you as parents for your support.



DEBATING NEWS....

Last week, The Oaks Public School debated Mawarra Public School. Both the year 5 and the year 6 teams won their debates in this first round.

The year 6 team have been helping the year 5 team prepare. It takes many hours just to understand what to do and to learn to debate.

Our team are committed and looking forward to the next round. We compete against Camden South next time. Thank you Mrs Ralston and Mrs Harrison for teaching us debating skills.

Kye, Will and Sydney

CANTEEN ROSTER.....

Week 7 Term 2

2nd Wednesday 13/6 - Rachel Bowes & Leanne McGrath
 2nd Thursday 14/6 - Sue Martin & Katie Manners
 3rd Friday 15/6 - Lisa Chapman, Julene Rose & Deanna Parry



Week 8 Term 2

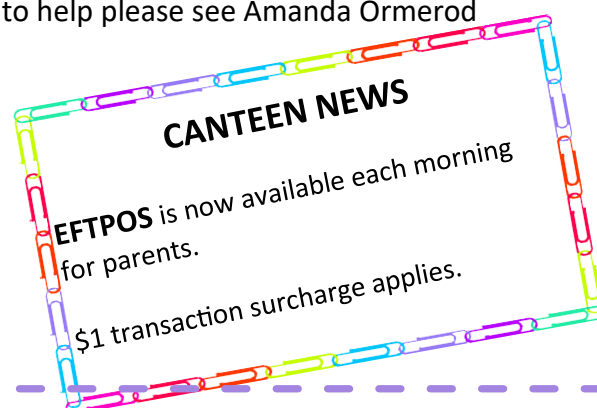
3rd Wednesday 20/6 - Diane Taplin & Kasey Lowe
 3rd Thursday 21/6 - Lisa Chapman & Alana Cooper
 4th Friday 22/6 - Amanda Ormerod, Elizabeth Howdin & **VOLUNTEER NEEDED**

Week 9 Term 2

4th Wednesday 27/6 - Rhonda Thomas & Kristy Brown
 4th Thursday 28/6 - **ATHLETICS CARNIVAL** - If you would like to help please see Amanda Ormerod
 5th Friday 29/6 - Deanna Parry, Amanda Ormerod & **VOLUNTEER NEEDED**

Thanks

Amanda Ormerod
Canteen Coordinator
 0409 537 265



QUICK FLICKS WINNERS



RESPECT :

Ella N 2Y, Faith-Annette D 2Y, Annalise KK, Rueben F 2Y, Archie KS, Daniel M 5/6G, Takara 5/6 W, Archie KS, Lawson KS, Georgia G 5/6W, Will H 4/5J & Sydney C 4/5J

SAFE:

Mia F 2Y, Rainer 2Y, Isabel 5/6W, Marisa 1G, Jack H 4/5J, Jordyn 5/6G, Hannah 1G & Chloe 1G

LEARN:

Kye J 5/6W, Karlia W 3/4H, Mia G 5/6W, Takara 5/6W, Maddie KS, Jacob KS, Iris D 5/6W, Bryson 1G, Mike S 5/6W & Ryan W 5/6W

JAKSA Performing Arts Studio



“Put On Your Thinking Cap”

A creative drama program for students aged 2 – 18!

Our tailored programs aim to:

- Support young people's learning through drama
- Develop creative thinking and literacy skills
- Instil positive social skills including team interaction and leadership
- Encourages young people to be confident and articulate

**Pay for 1st student and get a 2 WEEK FREE
CLASS PASS for the 2nd student enrolled.**

Classes begin Term 3 Week 1 – Saturday 28th July 2018
At Camden Public School Hall – John Street, Camden 2570

**Limited positions available, EMAIL NOW to register and for
further details!**

jahnjaksas@gmail.com

Creative thinkers will be our next generation of leaders.

THE OAKS PRESCHOOL

Extra funding received for 4 year olds

Fees now \$17 per day for children aged 4 before 31.7.18



The Oaks Preschool is a not- for- profit Preschool - all fees and funding go into providing quality education, more teachers and resources for children enrolled.

Recently rated “Exceeding National Quality Standards”

Our qualified, experienced and mature staff demonstrate excellence and dedication to quality care and teaching to prepare children for school.

Our large shady outdoor area provides many challenges and areas for exploration and learning.

WHERE: 2 William Street The Oaks. Telephone 46571327.

Some places available for 2018. ENQUIRE for your 4 – 6 year old **NOW**.

Parenting in a Technological Age

Exploring how to parent wisely
in a
rapidly changing world



St Luke's, The Oaks
cnr Merlin & Russell Streets, The Oaks

Thursday 21 June 2018
at 7:00pm

cost: \$5

contact: Sue

mobile: 0414 703 204 email: sue@theoaks.anglican.asn.au

presented by



Shop 39 Town Hall Square, Sydney
Lvl 2 St Andrew's House, 464 Kent St, Sydney NSW 2000
(02) 8030 8970 | parenting@musydney.org.au
www.musydney.org.au

Parenting in a Technological Age



CONTENT

Exploring some of the issues that parents are facing as technology changes and continues to advance at a rapid rate

Applying various principles such as knowledge of developmental stages to the current technological age

Relating what we know to our parenting strategies

AIM

Our aim is to combine some of the current knowledge about technology and parenting and start the process of wisely using this as we train our children to be able to incorporate technology into our family in a way that is positive and enriching

FORMAT

The seminar takes into account how adults learn best and how groups operate to their maximum potential. With these two issues in mind, the seminar consists of discussion times, small group work, multi-media presentation, personal reflection and various activities

This is presented in a non threatening atmosphere and all facilitators have been trained by MU Sydney. The seminar has been designed for an Australian audience but has the benefit of information and skills that are recognised worldwide

MU Sydney is part of a worldwide organisation within the Anglican Church. The motivation for offering the *Parenting in a Technological Age* seminar is to fulfil their mission statement

Sharing Christ's love by encouraging, strengthening and supporting marriage and family life

\$5 END OF TERM MEAL DEAL ORDER FORM – Friday 6th July

Hot Dog
Tomato or BBQ Sauce
(Please Circle)

Poppa
Apple or Tropical
(Please Circle)

Giant Freddo Frog

NAME: _____

CLASS: _____

Please place in P & C Letterbox by **Monday 2nd July**
NO LATE ORDERS WILL BE ACCEPTED



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