

The Oaks Public
School
Stage 2
Learning from home
workbook

Name:

Class:

You can do this!

Week 5, Term 6

Term 3, 2021 - Week 6

You may complete these activities in any order. Make sure you take breaks away from your work in between lessons. Go outside into your backyard, get in some physical activity: jump on the trampoline, ride your bike, play handball with a sibling or by yourself against a wall, use a skipping rope.

Week 6	Monday	Tuesday	Wednesday	Thursday	Friday
English	Writing & Representing <i>Journal writing</i> Reading & Viewing Modelled reading comprehension Spelling <i>Week 6 words and dictionary definitions</i> Speaking & Listening <i>Listening skills activity</i>	Writing & Representing <i>Writing Lesson 1: Informative texts - Planning an introduction</i> Reading & Viewing Independent task Spelling <i>Week 6 words and activities -Synonyms</i> Speaking & Listening <i>Listening skills activity</i>	Writing & Representing <i>Writing Lesson 2 Informative texts - Writing your introduction from your plan</i> Reading & Viewing Independent task Spelling <i>Syllables</i>	Writing & Representing <i>Writing Lesson 3: Informative texts - Writing an informative paragraph</i> Reading & Viewing DEAR - 15 minutes Book review Spelling <i>Sentences</i>	Writing & Representing <i>Writing Lesson 4: Informative texts - Independent writing task</i> Reading & Viewing Reading eggs tasks Spelling <i>Spelling test</i> Digital <i>Typing.com</i>
Maths	Practice times tables and reading time daily.				
	Number & Algebra <i>Multiplication Facts Grid Number - Division Mathletics</i>	Number & Algebra <i>Division facts using subtraction Abcya and Mathletics</i>	Number & Algebra <i>Times tables Doubles practice Multiplication linked to division Mathletics</i>	Measurement <i>Comparing and Understanding Area Mathletics</i> Lego Challenge	Measurement <i>Comparing and Understanding Area Problem Solving</i> Media Studies <i>BTN</i>
Other KLAs	Geography <i>The Earth's Environment - Volcanoes</i>	COVID TIME CAPSULE 4 sheets	Science	COVID TIME CAPSULE 4 sheets	COVID TIME CAPSULE 4 sheets

Good morning Stage 2

Term 3 Week 6

Monday 16th August, 2021

Virtual Classroom Shout Out

Welcome to Term 3 Week 6

We are so pleased to have you
here!

Overview of today's activities



English	Writing: Journal writing Reading: Modelled reading comprehension Spelling: Week 6 words Speaking and Listening:- Listening skills
Break 1	30 minute break. Get some fresh air, have some fruit and a drink of water. Make sure to get active too.
Mathematics	Number and Algebra:
Break 2	30 minute break. Get some fresh air, have some lunch and a drink of water. Make sure to get active too.
HSIE	Geography: How volcanoes are formed.

Learning Intention: To write using descriptive language.



Journal Writing

- Write for 15 minutes about 'What makes you who you are?'
- Use the editing process we've learnt about in class.

English - Writing

Learning Intention: We are learning to write using descriptive language

What makes me who I am?

English Reading



Learning Intention: To use the information in a text to make connections to our self, another text and our world.



Modelled Reading lesson.

1. Click on the link and listen to how to complete your reading activity this week. Today it's modelled to you by Mrs Scotney.

https://drive.google.com/file/d/10kun4Xx4YQfqBvHwJwdZ120rB76Gt4_9/view

(You only need to watch this today for your lesson)

2. Tomorrow you will use this strategy to complete your independent reading.

English Spelling



Week 6

- Read the words to yourself or have a carer or older sibling help you.
- Write the words on a piece of paper or on the next slide.
- Choose 5 words, find their definitions in a dictionary, then write the definitions on a piece of paper.

Spelling Term 3, Week 6

High Frequency

finish
idea
cycle
mountain
receive



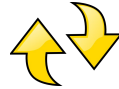
Phonics-

blew
chew
screw
threw
few



Rule- Most adjectives that end in consonants add 'ly' to form the adverb.

silent
bold
surprising
kind
proud



Challenge

angry
joyful
anxious
furious
calm



Dictionary meanings

Word 1:-

Meaning:-

Word 2:-

Meaning:-

Word 3:-

Meaning:-

Word 4:-

Meaning:-

Word 5:-

Meaning:-



It is time to take a break.

- Wash your hands.
- Have something to eat.
- Drink some water.
- Do some exercise.
- Go to the toilet and wash your hands.

Brain break!

How many jumping jacks can you do in 5 minutes?



Break 1



Speaking and Listening

Listening skills

Lay down on the floor and listen to all the sounds around you. Write down 5 sounds that are man made (not natural)

1.

2

3

4

5



Maths Drills



MULTIPLICATION FACTS GRID

There are 2 grids to choose from on the following slides:

1. Standard grid- The questions are in number order.
2. Challenge grid - The questions are jumbled up.

Time yourself while completing the entire grid you choose.
How long did it take you to complete it?

Use the stopwatch below and click when you start and then come back
and click when you finish

<https://vclock.com/stopwatch/>

Maths - Number and Algebra

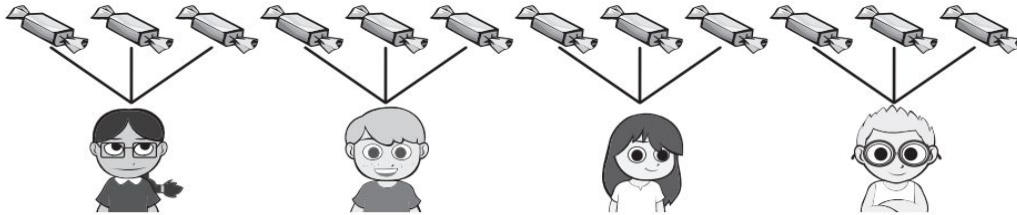


Learning Intention: I am learning to divide a two-digit number by a one-digit number where there is no remainder

Division – division is sharing and grouping

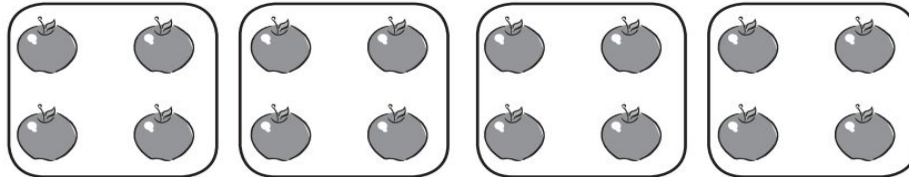
Division can mean sharing *or* grouping.

There are 12 lollies shared between 4 kids. How many are **in** each share?



$$12 \div 4 = 3$$

There are 16 apples and 4 go into each basket. How many baskets do I need?



$$16 \div 4 = 4$$

Maths - Number and Algebra



Learning Intention: I am learning to divide a two-digit number by a one-digit number where there is no remainder

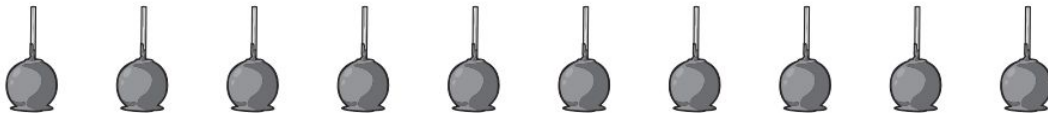
1 Solve these sharing and grouping questions:

a There are 9 cupcakes and 3 kids are sharing. How many are in each share?



$$\square \div \square = \square$$

b 10 lollies are shared between a group of kids so they each get 2. How many kids are sharing?



$$\square \div \square = \square$$

Maths - Number and Algebra



Learning Intention: I am learning to divide a two-digit number by a one-digit number where there is no remainder

c There are 24 pencils and 6 pencil pots. How many pencils go into each pencil pot?



$$\square \div \square = \square$$



Share these 18 pencils between 6 pots.

6 equal shares = each



Maths - Number and Algebra



Learning Intention: I am learning to divide a two-digit number by a one-digit number where there is no remainder

- 2 **Draw pictures to show these division questions. Then write the division fact and decide whether it is a sharing or a grouping question.**

If you need to find out how many items there are in each share, it's a sharing question. If you need to find out the number of equal shares, it's a grouping question.



CHECK

- a Divide 16 lollies between 4 girls. How many does each girl get?

$$\square \div \square = \square$$

sharing / grouping

Maths - Number and Algebra



Learning Intention: I am learning to divide a two-digit number by a one-digit number where there is no remainder

- b** From a packet of 24 pencils, each person will get 6. How many people are sharing the pencils?

$$\boxed{} \div \boxed{} = \boxed{}$$

sharing / grouping

- c** 48 eggs are laid by 6 hens. If they all laid the same amount, how many did each hen lay?

$$\boxed{} \div \boxed{} = \boxed{}$$

sharing / grouping

Maths - Division

Click on the link to play Division Derby - [Division Derby • ABCya!](#)

DO NOT JOIN UP



Mathletics Activity

- Complete your Mathletics activity for the day :

<https://login.mathletics.com/>



It is time to take a break.

- Wash your hands.
- Have something to eat.
- Drink some water.
- Do some exercise.
- Go to the toilet and wash your hands.

Brain break!

Go for a run. Try to control your breathing as you run.

Remember to stretch first and then cool down after.

Break 2



HSIE - Geography

Learning Intention: **We are learning about the characteristics of volcanoes**



Read the following information:

Volcanoes, both active and inactive, are found all over the world. Figure 1 shows the Volcanoes of Bromo National Park in Indonesia, one of Australia's closest neighbours.

As we have already discovered, the Earth's interior is made up of very hot, melted rock called magma. From time-to-time, this magma escapes through openings on the Earth's surface. These openings are called volcanoes and they are sometimes very dangerous.



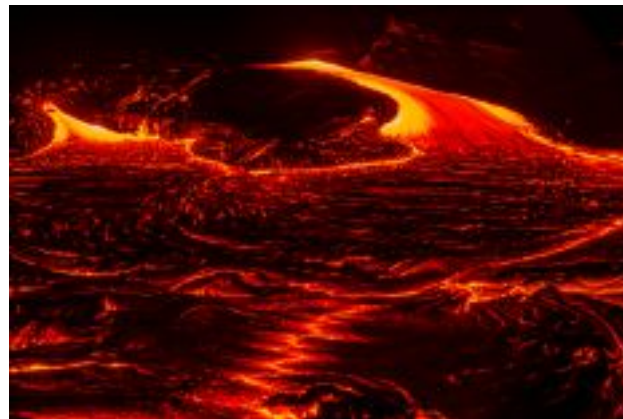
Figure 1: The Volcanoes of Bromo National Park, in Indonesia

HSIE - Geography

Learning Intention: **We are learning about the formation of volcanoes**



Volcanic eruption and lava flow



HSIE - Geography

Learning Intention: We are learning about the characteristics of volcanoes

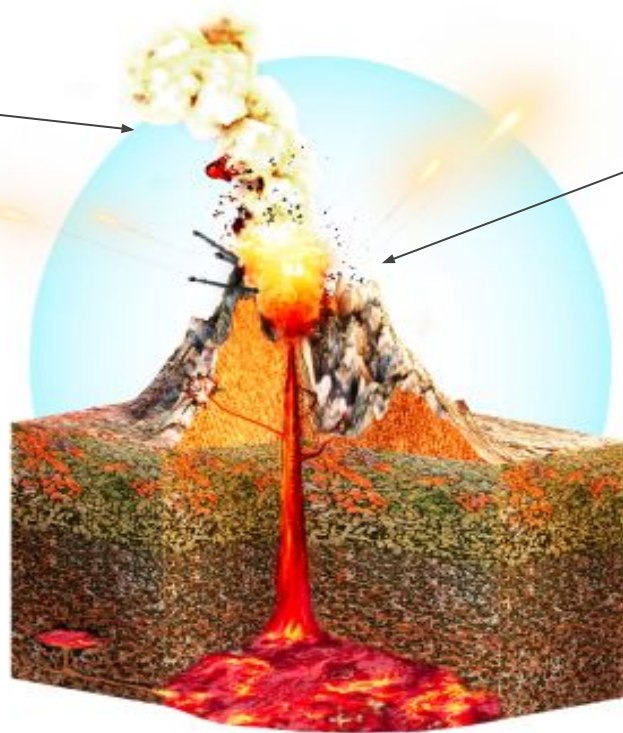


Key features of a volcano

Over time, pressure builds in the magma chamber forcing the magma up through the cracks in the crust's surface. This can occur with explosive force. As a result, an **ash cloud** made up of dust, rocks and other particles is formed.

A **crater** is formed when the volcano 'blows its top'. The escaping lava and gas pushes away anything on the Earth's surface.

Well below the surface of the Earth, magma is held within a vast **magma chamber**. Also present are gasses that start to build up pressure over time. When the pressure becomes too great, the magma is pushed out through what is called a **vent** – a type of pipeline that the magma travels through in order to escape.



HSIE - Geography

Learning Intention: **We are learning about the characteristics of volcanoes**



Click on the link to watch the video about how volcanoes erupt - <https://video.link/w/5zM4c>

Answer the following questions using the information you have learned about in the video and the information you have read on the previous slides.

1. What are the main parts of a volcano?

2. How does a volcanic eruption occur?

Daily Feedback



Create a new emoji to show how you're feeling today.

Use the drawing tool above (shapes and lines etc)

It is time to wrap up for the day.

- Make sure you have finished all of the tasks.
- **Check if you have any feedback or work to redo and resubmit.**
- Complete your assignment reflection of today.

- **'Turn in' your work.**

'Home' time!



Good morning Stage 2

Term 3 Week 6

Tuesday 17th August, 2021

Virtual Classroom Shout Out

Have a great day! Make sure you have a couple of movement breaks today.

Overview of today's activities



English	Writing: Informative texts Reading: Independent task Spelling: Synonyms Speaking and Listening: Listening skills
Break 1	30 minute break. Get some fresh air, have some fruit and a drink of water. Make sure to get active too.
Mathematics	Number: 10 minute challenge
Break 2	30 minute break. Get some fresh air, have some lunch and a drink of water. Make sure to get active too.
CREATIVE ARTS	COVID TIME CAPSULE

English - Writing

Learning Intention: We are learning to write and introduction for an informative text

Today you are going to use our planning from Thursday Week 5 to help write an introduction for your informative text. Before you begin click on the link to watch the video about writing an introduction for an information report. <https://video.link/w/YOM4c> You can watch the video several times if you need. When you are ready, write your title and introduction in the text box below. Be sure to use your knowledge of correct spelling and punctuation. Read the introduction back to yourself to ensure it makes sense.

Write your title on the top line

Start writing your introduction here

Reading - Independent task

Complete the I WONDER strategy (Mrs Scotney modelled it to you on Monday)

https://drive.google.com/file/d/10kun4Xx4YQfqBvHwJwdZ12OrB76Gt4_9/view

We've added the modelling here again to remind you of what to do on your sheet on the next slide



10 Fascinating Facts About

BURANO

1 Burano is an island 7 kilometres from Venice, Italy. People need to catch a 45-minute ferry from Venice to get there.

2 The island of Burano is tiny! In fact, it is only 0.21 km², and you can walk anywhere on the island in less than 10 minutes.

3 Burano is home to about 2000 residents. Most of the island's population are fishermen.

4 By law, every house must be painted a different colour or shade. You will not see two houses with the exact same colour.

5 There are strict rules about painting your house. If you wish to paint your house a different colour, you must write a letter to government officials for permission.

6 The original purpose for the bright variety of coloured houses was to help fishermen find their way home on dark, foggy nights.

7 It is believed Burano was first established by villagers from the mainland of Italy, fleeing and hiding from Attila the Hun, an invading ruler at the time.

8 Burano's Leaning Bell Tower is 53 metres tall and has to be reinforced due to the sinking ground beneath it.

9 Burano residents have a tradition of creating handmade lace, which is becoming a dying art due to machine-made lace being less expensive and easier to produce. Burano is now one of the last places in the world to make handmade lace.



10 Even though Burano is small, it has a variety of restaurants, shops, art museums and even schools.

Reading

I wonder before (3 things)

I wonder during (3 things)

I still wonder after (3 things)

Spelling Term 3, Week 6

High Frequency

finish
idea
cycle
mountain
receive



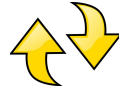
Phonics-

blew
chew
screw
threw
few



Rule- Most adjectives that end in consonants add 'ly' to form the adverb.

silent
bold
surprising
kind
proud



Challenge

angry
joyful
anxious
furious
calm



English Spelling



Synonyms for 5 of your list words

Word	Synonym

English Spelling



High Frequency	Phonics	Rule	Challenge

English

Speaking and listening



Listening skills

Lay down on the floor and listen to the sounds around you.
Write down 5 natural sounds you can hear.

- 1.
- 2.
- 3.
- 4.
- 5.

It is time to take a break.

- **Wash your hands.**
- **Have something to eat.**
- **Drink some water.**
- **Do some exercise.**
- **Go to the toilet and wash your hands.**

Go outside. Try to bounce a ball into a bucket.

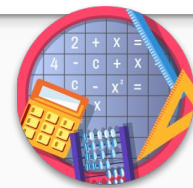
https://drive.google.com/file/d/1xIOS5-IJ4lyFRXGJv1I6ZChNCIbQ_oZt-/view

Break 1



Maths - Number and Algebra

Learning Intention: I am learning to use repeated division as a strategy to divide a two-digit number by a one-digit number where there is no remainder

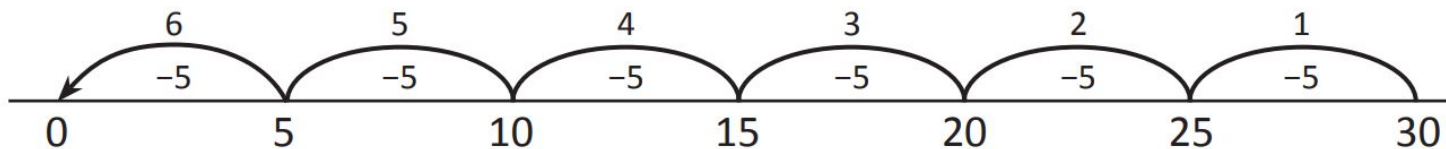


Division – division is repeated subtraction

Division can also be thought of as repeated subtraction.

Look at $30 \div 5 = \boxed{?}$ This question is asking how many groups of 5 there are in 30.

Jump in 5s along the number line and then count the jumps.

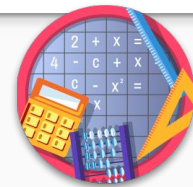


So, $30 \div 5 = 6$

Click on the links below to watch the videos that explain division as repeated division

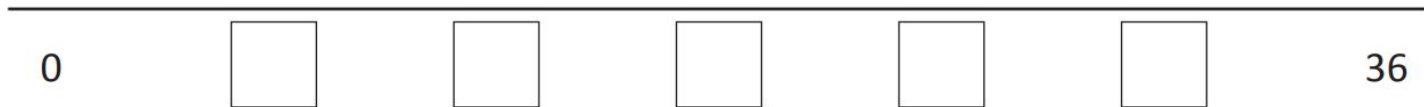
<https://video.link/w/nTM4c>

<https://video.link/w/fTM4c>



1 Show these division facts as repeated subtraction. First label the number lines and then show the jumps.

a $36 \div 6 = \square$



b $21 \div 3 = \square$





2 Write a division fact to match these number lines. Show the jumps.

a $\square \div \square = \square$

0 4 8 12 16 20 24 28

b $\square \div \square = \square$

0 8 16 24 32

Maths - Division



Click on the link to play Division Derby - [Division Derby • ABCya!](#)

DO NOT JOIN UP

Mathletics Activity

- Complete your Mathletics activity for the day :

<https://login.mathletics.com/>



Mathletics

It is time to take a break.

- **Wash your hands.**
- **Have something to eat.**
- **Drink some water.**
- **Do some exercise.**
- **Go to the toilet and wash your hands.**

Go outside and breathe in 10 times and hold your breath for 5 seconds and slowly let it out. Now go for a walk and look for things in the environment you've never noticed before.

Break 2



COVID TIME CAPSULE

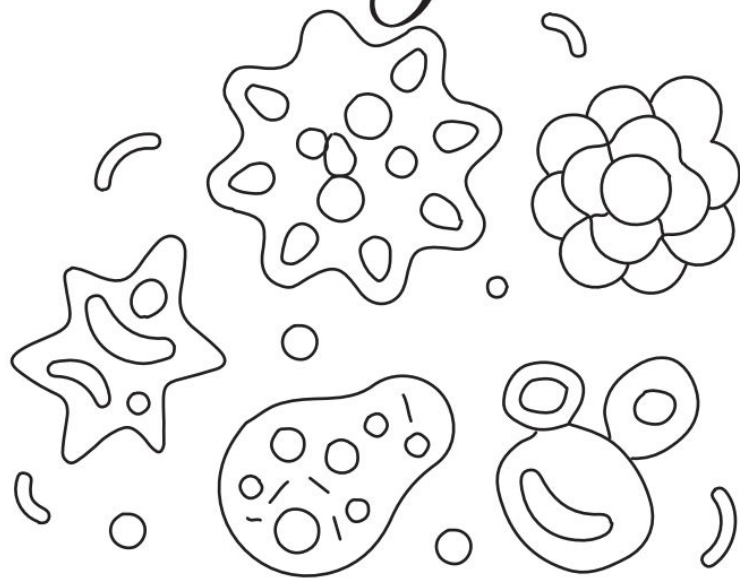


This week, across 3 different afternoons we are asking Stage 2 to complete a set of time capsule worksheets. Each day you will have 4 sheets to complete.

Check which 4 pages you need to complete today by looking at the next 2 slides. Send a photo to your teacher on Seesaw when you have completed your task.

My 2021 COVID-19

Memory book

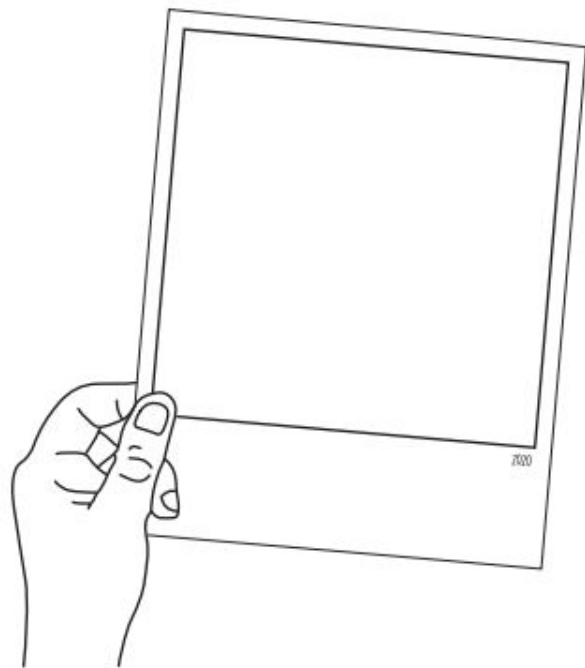


CREATED BY: _____

TODAY WE ARE MAKING HISTORY!

Fill in the pages to create your very own time capsule for your future self, children & grandkids to look back on!

A PHOTO OR DRAWING OF ME!



ALL ABOUT ME

MY NAME: _____

MY AGE: _____

MY FAVOURITE THINGS....

COLOUR: _____

FOOD: _____

TREAT: _____

MOVIE: _____

TV SHOW: _____

BOOK: _____

SONG: _____

TOY: _____

SPORT: _____

ACTIVITY: _____

HOBBIES: _____

BEST FRIEND: _____



HOW I MEASURE UP

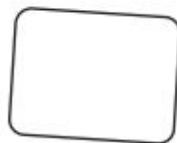


WHEN I GROW UP I WANT TO BE:

WE MAY NOT BE ABLE TO SEE EACH OTHER BUT...



HOW I'VE BEEN CONNECTING WITH MY FRIENDS



Good morning Stage 2

Term 3 Week 6

Wednesday 18th August, 2021

Virtual Classroom Shout Out

Welcome to Term 3 Week 6

We are so pleased to have you here!

Overview of today's activities



English	Writing: Writing subtopic paragraphs in an informative text Reading: Independent reading Spelling: Week 6 words and activities
Break 1	30 minute break. Get some fresh air, have some fruit and a drink of water. Make sure to get active too.
Mathematics	Number and Algebra: Times tables practice, doubles practice, inverse relationship between multiplication and division, Mathematics
Break 2	30 minute break. Get some fresh air, have some lunch and a drink of water. Make sure to get active too.
Health	

English - Writing

Learning Intention: We are learning to use our planning points to write our subtopic paragraphs for an informative text

Today you are going to use our planning from Thursday Week 5 to help write your subtopics for your informative text. Before you begin click on the link to watch the video about how to write a subtopic for an information report. <https://video.link/w/SnQ4c> You can watch the video several times if you need. When you are ready, write your each of your subtopics into separate paragraphs in the text box below. Remember, you need to elaborate on your subtopics. Be sure to use your knowledge of correct spelling and punctuation. Read the introduction back to yourself to ensure it makes sense.

Click on the link below to watch and listen to the instructions for how to use your planning points to write subtopic information for your own information report.

https://drive.google.com/file/d/1siEeMH4INI7wYqXXO_E8rOUjwTFmgnM9/view

English - Writing

Learning Intention: We are learning to select subtopics for writing our own informative text

For this activity you will need to open the 'Information Report' document in our classroom stream.

Complete Wednesday the 18th of August's activity only and turn it in to your teacher for feedback.

It is extremely important you turn it in as you will need to use this document again to continue your writing for the week.

Your teacher will return it back to you for your next Information Report writing lesson.

Be sure to use your knowledge of correct spelling and punctuation. Read the introduction back to yourself to ensure it makes sense.

English

Reading



Independent reading task

Complete the I WONDER strategy (Mrs Scotney modelled it to you on Monday)

https://drive.google.com/file/d/10kun4Xx4YQfqBvHwJwdZ12OrB76Gt4_9/view

Find your own factual text (book) and do "I WONDER" on the next slide.

Reading

Book:-

I wonder before (3 things)

I wonder during (3 things)

I still wonder after (3 things)

English

Spelling



SPELLING ACTIVITIES

- Read the words to yourself or have a parent/carer/older sibling help you.
- Type/write up the words on slide 12, splitting them into their **syllables**.

Spelling Term 3, Week 6

High Frequency

finish
idea
cycle
mountain
receive



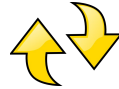
Phonics-

blew
chew
screw
threw
few



Rule- Most adjectives that end in consonants add 'ly' to form the adverb.

silent
bold
surprising
kind
proud



Challenge

angry
joyful
anxious
furious
calm



It is time to take a break.

- **Wash your hands.**
- **Have something to eat.**
- **Drink some water.**
- **Do some exercise.**
- **Go to the toilet and wash your hands.**

Brain break!

Go outside and play a game
with your siblings.

Break 1



Maths

Number and Algebra



Times tables practice!

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Year 3 - 11 x

Year 4 - 12 x

Maths

Number and Algebra



Doubles practice!

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Year 3 - up to 50

Year 4 - up to 500

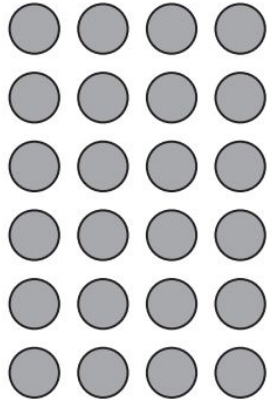
Maths - Number and Algebra



Learning Intention: I am learning to use the inverse relationship of multiplication and division

Division – linking multiplication and division facts

Knowing multiplication facts will help with division facts. This is because they are opposites. Look at how we can describe this array:



$$6 \times 4 = 24$$

6 groups of 4 is 24.

$$4 \times 6 = 24$$

4 groups of 6 is 24.

$$24 \div 4 = 6$$

24 divided into 4 shares is 6.

$$24 \div 6 = 4$$

24 divided into 6 shares is 4.

Click on the link to watch the video <https://video.link/w/WwN4c>

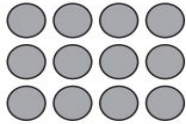
Maths - Number and Algebra



Learning Intention: I am learning to use the inverse relationship of multiplication and division

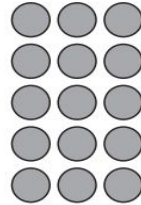
1 Describe each of these arrays using two multiplication and two division facts:

a



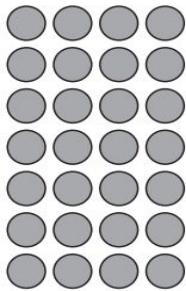
$$\begin{array}{l} \square \times \square = \square \\ \square \times \square = \square \\ \square \div \square = \square \\ \square \div \square = \square \end{array}$$

b



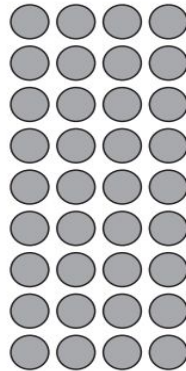
$$\begin{array}{l} \square \times \square = \square \\ \square \times \square = \square \\ \square \div \square = \square \\ \square \div \square = \square \end{array}$$

c



$$\begin{array}{l} \square \times \square = \square \\ \square \times \square = \square \\ \square \div \square = \square \\ \square \div \square = \square \end{array}$$

d



$$\begin{array}{l} \square \times \square = \square \\ \square \times \square = \square \\ \square \div \square = \square \\ \square \div \square = \square \end{array}$$

Maths - Number and Algebra



Learning Intention: I am learning to use the inverse relationship of multiplication and division

4 For these problems, think of a multiplication fact to help write the division fact:

a \$25 is shared between 5 people. How much does each person get?

$$\square \times \square = \square \quad \square \div \square = \square$$

b 45 people get into 9 cars. How many people are in each car?

$$\square \times \square = \square \quad \square \div \square = \square$$

Maths - Division

Click on the link to play Division Derby - [Division Derby • ABCya!](#)

DO NOT JOIN UP



Mathletics Activity

- Complete your Mathletics activity for the day :

<https://login.mathletics.com/>



It is time to take a break.

- Wash your hands.
- Have something to eat.
- Drink some water.
- Do some exercise.
- Go to the toilet and wash your hands.

Brain break!

Musical percussion

https://drive.google.com/file/d/1iokXppBaCnXu3ATjn1V_mS1H2Uzhti9/view



Break 2



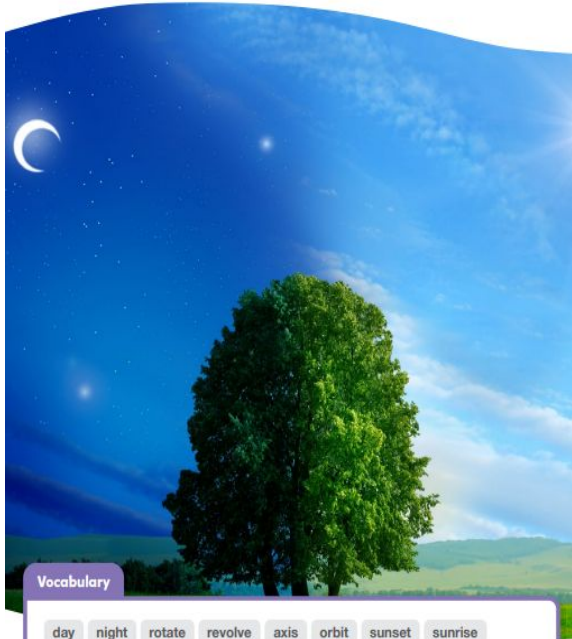
Science



Unit 1 The Sun, Earth and Moon

Lesson 5 You Make My Day!

How can we explain night and day?



Vocabulary

day night rotate revolve axis orbit sunset sunrise
dawn dusk shadow light midday midnight demonstrate
explain terminator line astronaut

How can we explain day and night? Why does it happen? Please have a look at this video for an excellent explanation. Our solar system is so interesting!

<https://video.link/w/Tip5c>

Science



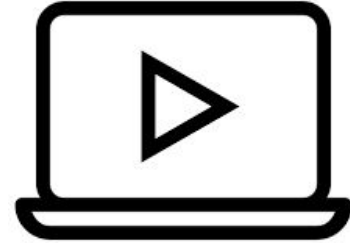
This next section is even more interesting now that you know how day and night happen. There is a line on our earth that separates day and night called the terminator line (also called the Twilight Zone). You can see it really well from space. Have a look in google images too. Your challenge today is to find if any other parts of our solar system have a terminator line. Put your answer in the space below with some interesting facts.

<https://video.link/w/Ump5c>



Make a short video of yourself or a puppet explaining how we have day and night OR the explain the Terminator Line. Remember to speak in a clear voice.

Be creative and have fun.
Send your video to Seesaw.



Science



Think about the following;

Your audience-this will include your class teacher, Mrs Bowyer, Science teacher and maybe some other students. We may ask to put your explanation on social media.

Props you might need-a basketball, a torch, a desk lamp, an orange, playdough and a texta (to indicate the earth, sun and moon). Use what you have at home.

PLEASE PRACTICE BEFORE YOU POST AND SPEAK IN A CLEAR VOICE
Have fun with this activity!

Science



Was there something that you found interesting today? Please share this with your Science teacher. We always like to know as it helps us plan for future lessons.

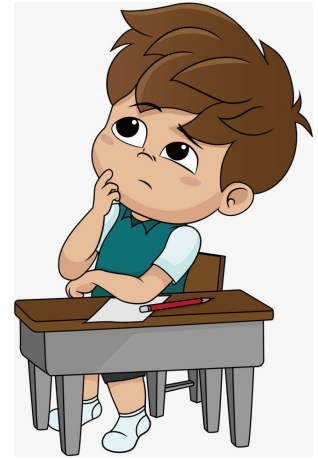
Thank you from Miss Hobman, Mrs Hoffman and Mrs Ralston

Daily Feedback

1. What emotion are you feeling the most today?

2. What was the best part of the past week for you?

3. What can teachers or other adults at school do to better help you?



'Home' time!



It is time to wrap up for the day.

- Make sure you have finished all of the tasks.
- **'Turn in' your work.**

Good morning Stage 2

Term 3 Week 6

Thursday 19th August, 2021.

Virtual Classroom Shout Out

Welcome to Term 3 Week 6

We are so pleased to have you
here!

Overview of today's activities



English	Writing: Informative writing Reading: DEAR time. Read for 15 minutes & book review Spelling: Week 6 words and sentences
Break 1	30 minute break. Get some fresh air, have some fruit and a drink of water. Make sure to get active too.
Mathematics	Measurement and Geometry: Understanding Area Problem Solving Mathletics
Break 2	30 minute break. Get some fresh air, have some lunch and a drink of water. Make sure to get active too.
	COVID TIME CAPSULE

English - Writing

Learning Intention: We are learning to write a conclusion for an informative text

Today you are going to use our planning from Thursday Week 5 to help write your conclusion for your informative text. Before you begin click on the link to watch the video about how to write a conclusion for an information report. <https://video.link/w/cpQ4c> You can watch the video several times if you need. When you are ready, write your conclusion in the text box below. Be sure to use your knowledge of correct spelling and punctuation. Read the introduction back to yourself to ensure it makes sense.

English Reading



Learning Intention: To use the information in a text to make connections to our self, another text and our world.



DEAR time

Read your own book for 15 minutes.

Write the title here:-

BOOK REVIEW

Book Title:

Author:

Ficton or Non Fiction:

Book Rating:

out of 5

What is the book about?

Who would you lend this book to? Why?

Write about 3 facts you have learnt or 3 things you have learnt about your characters.

- 1.
- 2.
- 3.

English

Spelling



SPELLING ACTIVITIES

- Read the words to yourself or have a parent/carer/older sibling help you.
- CHOOSE 20 list words. Write 2 words in each sentence on slide 10.

Spelling Term 3, Week 6

High Frequency

finish
idea
cycle
mountain
receive



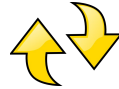
Phonics-

blew
chew
screw
threw
few



Rule- Most adjectives that end in consonants add 'ly' to form the adverb.

silent
bold
surprising
kind
proud



Challenge

angry
joyful
anxious
furious
calm



Words	Sentence using 2 list words in each

It is time to take a break.

- Wash your hands.
- Have something to eat.
- Drink some water.
- Do some exercise.
- Go to the toilet and wash your hands.

Brain break!

How many running laps can you do of your backyard in 5 minutes?



Break 1



Maths

Measurement and Geometry

Learning Intention: We are learning to estimate and compare areas.



Follow this link to review how to measure area.

<https://video.link/w/Azg5c>

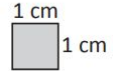
Now it is time to have a try yourself 

Area – square centimetres

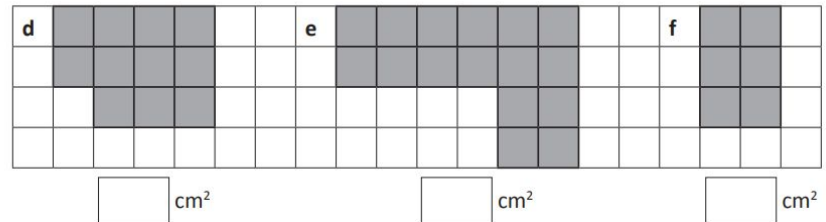
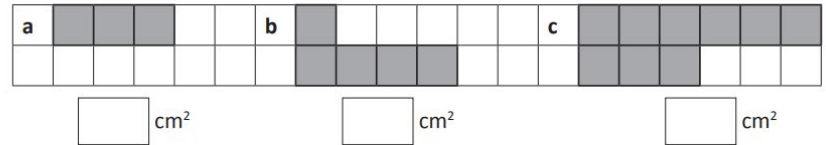
An area is the amount of surface on a shape or object.

Small areas are measured in square centimetres.

We write this as cm^2 for short.



1 Calculate the area of each of the following shapes by counting the square centimetres.*



Maths

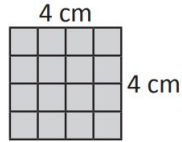
Measurement and Geometry


Learning Intention: We are learning to estimate and compare areas.



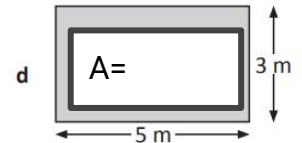
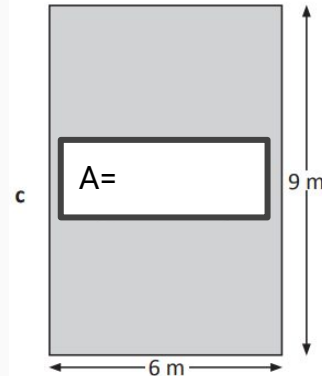
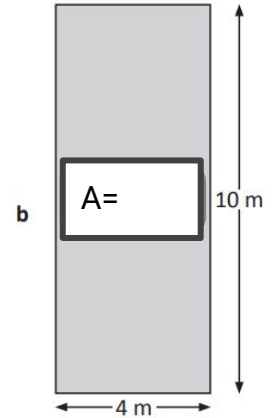
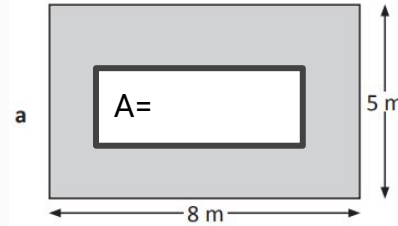
A faster way to calculate area is to multiply the length by the width.

Look at this square. If we multiply the length by the width, we get 16 cm^2 . This is the same as counting all the squares.



Now it is time to have a try yourself. 
Write your answer in the text boxes provided.

Calculate the area of each of these shapes by multiplying the length by the width:



Maths

Measurement and Geometry

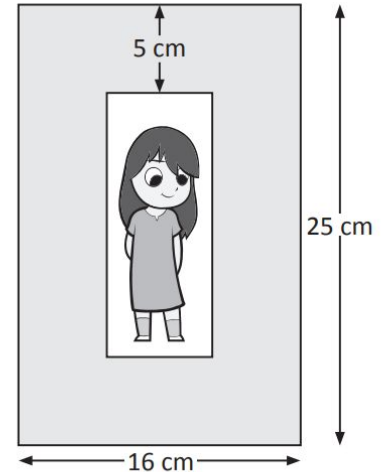
Learning Intention: We are learning to estimate and compare areas.



Challenge time!

Read the information and answer the questions in the space provided below. Make sure you show your thinking!

- a A framed photograph is $16\text{ cm} \times 25\text{ cm}$. The frame itself is 5 cm wide. Use these clues to find the area of the photograph inside the frame.



The area of the photograph is _____ cm^2

Maths

Measurement and Geometry

Learning Intention: We are learning to estimate and compare areas.



Mathletics Activity

Complete your Mathletics activity for the day :

<https://login.mathletics.com/>

The Mathletics logo, which consists of the word "Mathletics" in white, sans-serif font, centered within a blue, rounded rectangular shape.

Use Lego bricks to
represent a
character from a
book you have
read.



Prepare to share:
Why did you choose this character?
Summarize the book this character is in.

LEGO
CHALLENGE

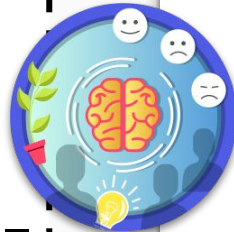
It is time to take a break.

- Wash your hands.
- Have something to eat.
- Drink some water.
- Do some exercise.
- Go to the toilet and wash your hands.

Brain break!

Lie on the grass outside and look up and watch the clouds go by.

Can you see any images in the clouds?



Break 2

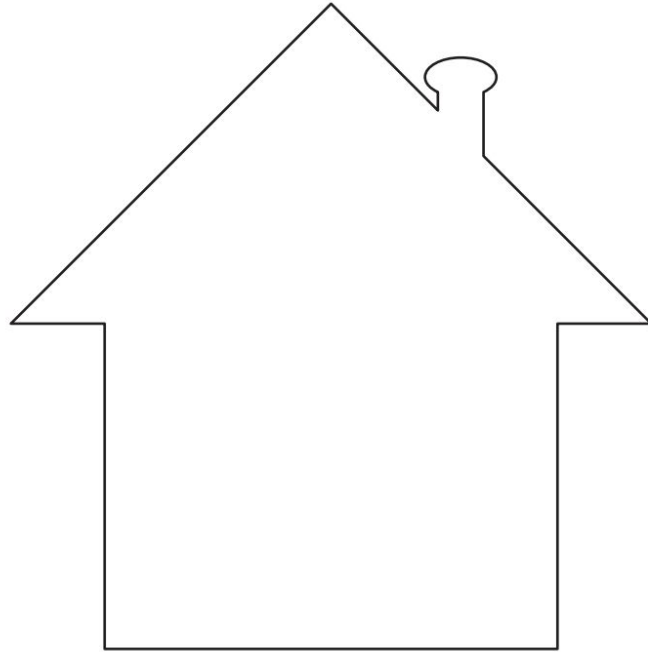


COVID Time capsule

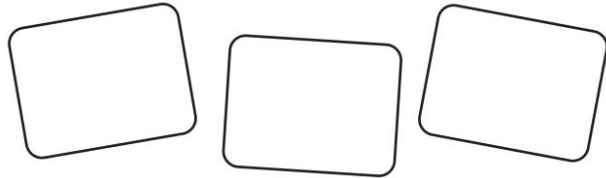
This week, across 3 different afternoons we are asking Stage 2 to complete a set of time capsule worksheets. Each day you will have 4 sheets to complete.

- 1) You need to go back to Google Classroom and find the file named **COVID-19 Memory Booklet**.
- 2) Complete the four pages shown on the next slides) and then **TURN IN** your work.
- 3) I will review it and return it on the next day you need it.

WHO I'M STAYING SAFE WITH AT HOME...



AND WE'VE BEEN KEEPING BUSY BY....



CELEBRATIONS



What occasions did you celebrate?
Write down how you celebrated them differently

OCCASION:

DATE:

WHAT WE DID:

OCCASION:

DATE:

WHAT WE DID:

OCCASION:

DATE:

WHAT WE DID:

OCCASION:

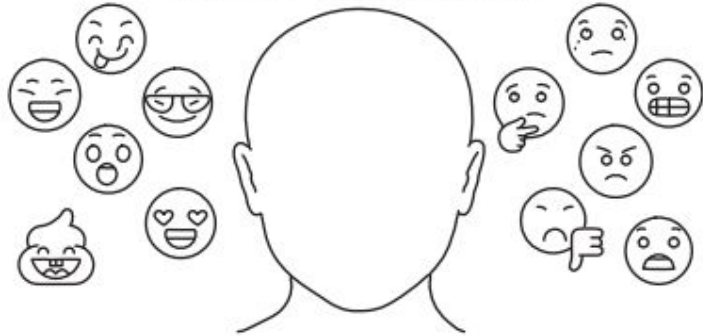
DATE:

WHAT WE DID:

A FEW THINGS I'VE BEEN THINKING ABOUT



HOW I'VE BEEN FEELING



ABOUT MUM OR DAD

TOP THREE ACTIVITIES WE DID TOGETHER:

MY FAVOURITE THINGS...

COLOUR: -----

FOOD: -----

TREAT: -----

BOOK: -----

DRINK: -----

ACTIVITY: -----

SONG: -----

TOP THREE SANITY SAVERS:

BIGGEST CHALLENGE:

MY COVID-19 SILVER LINING:

ITEMS THAT WERE HARD TO GET AT THE SUPERMARKET:

Good morning Stage 2

Term 3 Week 6

Friday 20th August, 2021.

Virtual Classroom Shout Out

Welcome to Term 3 Week 6

We are so pleased to have you
here!

Overview of today's activities



English	Writing: Imaginative Writing Typing.com Reading: Reading eggs Spelling: Week 6 Friday TEST
Break 1	30 minute break. Get some fresh air, have some fruit and a drink of water. Make sure to get active too.
Mathematics	Measurement and Geometry: Applying Area Problem Solving
Break 2	30 minute break. Get some fresh air, have some lunch and a drink of water. Make sure to get active too.
PDH PE	COVID TIME CAPSULE



Independent writing task - continue the story

Complete today's independent task on the next slide.



Story starter

The engine screamed as the wheels spun round. His heart pounded. Tim knew that he only had seconds to act.

Continue the story in the text box below

Start typing here

English - Reading



Reading Eggs

Log into your Reading Eggs (Reading Eggspress) account using your username and password. If you have forgotten, I sent it to your parent on Seesaw in a message.

1. There is an assignment scheduled for you to complete. You will need to read the text, and then answer the comprehension questions. I will be able to see in Reading Eggs when you have completed the activity.
2. You can play around in Reading Eggspress with some of the other activities if you like.

Learning Intention: To use the information in a text to answer questions.



English

Spelling



SPELLING ACTIVITIES

- Read the words to yourself or have a parent/carer/older sibling help you.
- Complete your Friday spelling test and have a parent mark your work.

Spelling Term 3, Week 6

High Frequency

finish
idea
cycle
mountain
receive



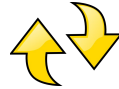
Phonics-

blew
chew
screw
threw
few



Rule- Most adjectives that end in consonants add 'ly' to form the adverb.

silent
bold
surprising
kind
proud



Challenge

angry
joyful
anxious
furious
calm





Typing

- Click the 'Typing Club' link below.
- Login with your typing.com userid and password
- Complete your next lesson

[Typing.com](https://www.typing.com)

Remember to sign in with your own login details - don't try to sign up

It is time to take a break.

- Wash your hands.
- Have something to eat.
- Drink some water.
- Do some exercise.
- Go to the toilet and wash your hands.

Brain break!

Play a game outside. Try tip with a sibling or hide and go seek.



Break 1



Maths

Number and Algebra



Maths Warm Up! Times tables practice

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Free choice!

Click on the above link and pick a times table to practise that you would like to challenge yourself on.

At home non digital learners please write out your tables on paper. Try and mix them up for an extra challenge!

Maths

Measurement and Geometry

Learning Intention: We are learning to estimate and compare areas.



Which measurement would you use to measure? Drag and drop your answers. 

Which unit of measurement (cm^2 or m^2) would you use to find the area of:

a a mobile phone =

b a soccer pitch =

c an A4 piece of paper =

d your bed =

e a dictionary =

f the top of a shoe box =

cm^2

m^2

Maths

Measurement and Geometry

Learning Intention: We are learning to estimate and compare areas.



Challenge Time!

Today we are applying our understanding of area by solving problems.
Show your working for each problem on the following slides.

Maths

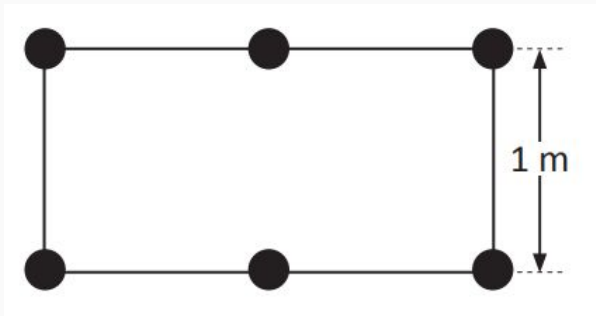
Measurement and Geometry

Learning Intention: We are learning to estimate and compare areas.



Miss Farbio has a rectangular garden with 6 fence posts. The distance between each post is 1 metre and the area of her garden is 2m^2 .

Her neighbour, Mr Gubbio has 14 fence posts, also 1 metre apart. What is the area of his garden in square metres if one side of the fence has 3 posts, just like Miss Farbio's garden?



Show all working out here:

The area of Mr Gubbio's garden is _____ cm^2

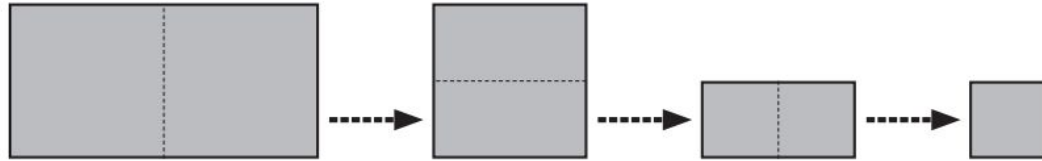
Maths

Measurement and Geometry

Learning Intention: We are learning to estimate and compare areas.



Max folded a rectangular piece of paper in half three times to make a square. If one side of the final square was 2cm, what was the **AREA** of the piece of paper he started with?



The area of the piece of paper he started with is _____ cm^2

Show all working out here:

MEDIA STUDIES

Watch BTN and enjoy



<https://www.abc.net.au/btn/newsbreak/btn-newsbreak-20210805/13485802>

It is time to take a break.

- Wash your hands.
- Have something to eat.
- Drink some water.
- Do some exercise.
- Go to the toilet and wash your hands.

Brain break!

How long can you skip without stopping?

Count how many turns you can do



Break 2

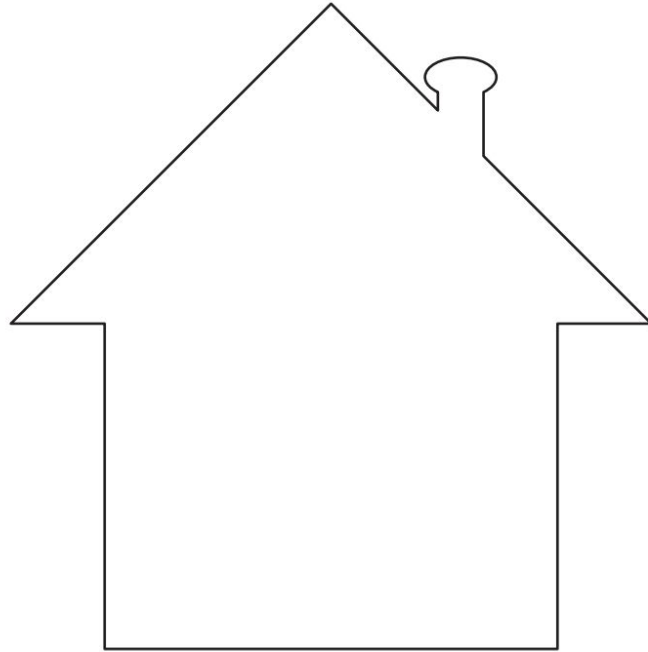


COVID Time capsule

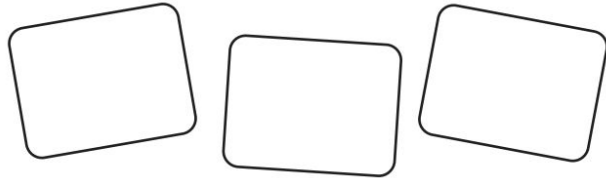
This week, across 3 different afternoons we are asking Stage 2 to complete a set of time capsule worksheets. Each day you will have 4 sheets to complete.

- 1) You need to go back to Google Classroom and find the file named **COVID-19 Memory Booklet**.
- 2) Complete the four pages shown on the next slides) and then **TURN IN** your work.
- 3) I will review it and return it on the next day you need it.

WHO I'M STAYING SAFE WITH AT HOME...



AND WE'VE BEEN KEEPING BUSY BY....



CELEBRATIONS

What occasions did you celebrate?
Write down how you celebrated them differently



OCCASION:	DATE:
WHAT WE DID:	

OCCASION:	DATE:
WHAT WE DID:	

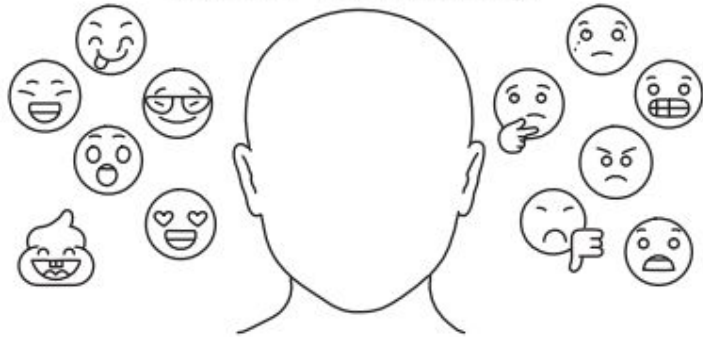
OCCASION:	DATE:
WHAT WE DID:	

OCCASION:	DATE:
WHAT WE DID:	

A FEW THINGS I'VE BEEN THINKING ABOUT



HOW I'VE BEEN FEELING



ABOUT MUM OR DAD

TOP THREE ACTIVITIES WE DID TOGETHER:

MY FAVOURITE THINGS...

COLOUR: -----

FOOD: -----

TREAT: -----

BOOK: -----

DRINK: -----

ACTIVITY: -----

SONG: -----

TOP THREE SANITY SAVERS:

BIGGEST CHALLENGE:

MY COVID-19 SILVER LINING:

ITEMS THAT WERE HARD TO GET AT THE SUPERMARKET:
