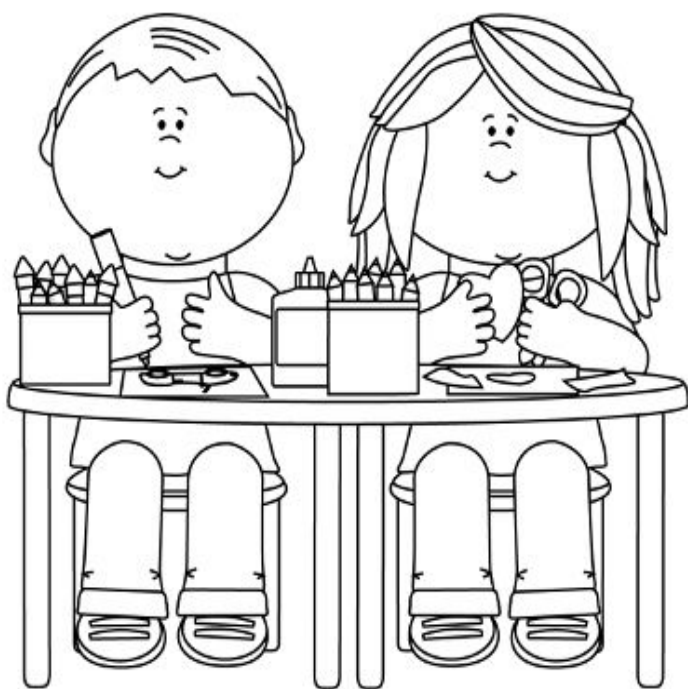


Name:

Class:

# Kindergarten Home Learning Week 6



## The Oaks Public School Learning Program

**Week 6, Term 3**

**Early Stage One – NON Digital**

Week5	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	<p><b>Literacy:</b></p> <p><b>Morning Check-in.</b> Write your name, draw the weather, write as many sounds as you can think of.</p> <p><b>Phonics</b> - See separate timetable and complete the phonics worksheet in the booklet.</p> <p><b>Writing</b> - On the weekend. Write a 'On the weekend' recount..</p>	<p><b>Literacy:</b></p> <p><b>Morning Check-in.</b> Write your name, draw the weather, write as many sounds as you can think of.</p> <p><b>Phonics</b> - See separate timetable and complete the phonics worksheet in the booklet.</p> <p><b>Writing</b> - Please read the Wombats passage before starting. Label the wombat. Try to use some of the describing words from the passage to help you.</p>	<p><b>Literacy:</b></p> <p><b>Morning Check-in.</b> Write your name, draw the weather, write as many sounds as you can think of.</p> <p><b>Phonics</b> - See separate timetable and complete the phonics worksheet in the booklet.</p> <p><b>Writing</b> - Please read the Wombats passage before starting. Write out 4 facts you learnt from the passage.</p>	<p><b>Literacy:</b></p> <p><b>Morning Check-in.</b> Write your name, draw the weather, write as many sounds as you can think of.</p> <p><b>Phonics</b> - See separate timetable and complete the phonics worksheet in the booklet.</p> <p><b>Writing</b> - Please read the Wombats passage before starting. Use your facts and labels to write an information report on a Wombat..</p>	<p><b>Literacy:</b></p> <p><b>Morning Check-in.</b> Write your name, draw the weather, write as many sounds as you can think of.</p> <p><b>Phonics</b> - See separate timetable and complete the phonics worksheet in the booklet.</p> <p><b>Writing</b> - Free choice! Write about anything that you like.</p>
Break	<p><b>Reading</b> - Please log in to Decodables Australia and complete your home reading each day. draonline.com.au</p>	<p><b>Reading</b> - Please log in to Decodables Australia and complete your home reading each day. draonline.com.au</p>	<p><b>Reading</b> - Please log in to Decodables Australia and complete your home reading each day. draonline.com.au</p>	<p><b>Reading</b> - Please log in to Decodables Australia and complete your home reading each day. draonline.com.au</p>	<p><b>Reading</b> - Please log in to Decodables Australia and complete your home reading each day. draonline.com.au</p>
Maths	<p><b>Catching</b></p> <ul style="list-style-type: none"> <li>- Using balls of different sizes.</li> <li>- Practice catching using two hands</li> </ul>	<p><b>Jumping</b></p> <ul style="list-style-type: none"> <li>- Put a rope, cord or a rolled up tea towel on the ground.</li> <li>- Practice jumping over it with two feet, then one foot.</li> </ul>	<p><b>Balancing</b></p> <ul style="list-style-type: none"> <li>- Stare at a spot on the ground and see how long you can stand on one foot for.</li> <li>- Try the other foot.</li> </ul>	<p><b>Running</b></p> <ul style="list-style-type: none"> <li>- Create a track in your yard.</li> <li>- Record how many laps you can do in 3 mins.</li> </ul>	<p><b>Throwing</b></p> <ul style="list-style-type: none"> <li>- Use balls of different size</li> <li>- Practice throwing underarm and overarm</li> </ul>
<b>TEN</b>	<b>TEN</b>	<b>TEN</b>	<b>TEN</b>	<b>TEN</b>	<b>TEN</b>
Flip over some number cards or pictures of dot	Flip over some number cards or pictures of dot	Flip over some number cards or pictures of dot	Flip over some number cards or pictures of dot dice.	Flip over some number cards or pictures of dot dice.	Flip over some number cards or pictures of dot

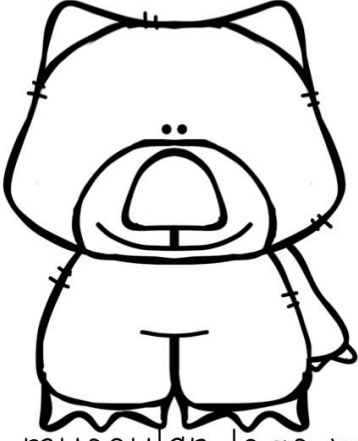
	<p>dice. Add them together. Then swap the number cards over and say the number sentence.</p> <p><b>Maths</b> <b>Warm up activities</b></p> <ul style="list-style-type: none"> <li>- Number of the day</li> <li>- Missing number</li> </ul> <p><b>Time</b></p> <ul style="list-style-type: none"> <li>- Days of the week</li> <li>- My Favourite day</li> </ul>	<p>dice. Add them together. Then swap the number cards over and say the number sentence.</p> <p><b>Maths</b> <b>Warm up activities</b></p> <ul style="list-style-type: none"> <li>- Number of the day</li> <li>- Reading numbers</li> </ul> <p><b>Time</b></p> <ul style="list-style-type: none"> <li>- Yesterday, today and tomorrow</li> </ul>	<p>Add them together. Then swap the number cards over and say the number sentence.</p> <p><b>Maths</b> <b>Warm up activities</b></p> <ul style="list-style-type: none"> <li>- Number of the day</li> <li>- Missing numbers</li> </ul> <p><b>Time</b></p> <ul style="list-style-type: none"> <li>- Days of the week</li> <li>- Daytime night time</li> </ul>	<p>Add them together. Then swap the number cards over and say the number sentence.</p> <p><b>Maths</b> <b>Warm up activities</b></p> <ul style="list-style-type: none"> <li>- Number of the day</li> <li>- Reading numbers</li> </ul> <p><b>Time</b></p> <ul style="list-style-type: none"> <li>- Sequence time of day</li> </ul>	<p>dice. Add them together. Then swap the number cards over and say the number sentence.</p> <p><b>Maths</b> <b>Warm up activities</b></p> <ul style="list-style-type: none"> <li>- Number of the day</li> <li>- Missing numbers</li> </ul> <p><b>Time</b></p> <ul style="list-style-type: none"> <li>- Days of the week</li> <li>- Time in the week questions.</li> </ul>
<b>Break</b>	<p>Go outside and play. Ride your bike, jump on the trampoline, swing on the swing, run around your yard etc</p>	<p>Go outside and play. Ride your bike, jump on the trampoline, swing on the swing, run around your yard etc</p>	<p>Go outside and play. Ride your bike, jump on the trampoline, swing on the swing, run around your yard etc</p>	<p>Go outside and play. Ride your bike, jump on the trampoline, swing on the swing, run around your yard etc</p>	<p>Go outside and play. Ride your bike, jump on the trampoline, swing on the swing, run around your yard etc</p>
<b>Activity Time</b>	<p><b>Geography</b> <b>Why do people care for places ?</b></p> <ul style="list-style-type: none"> <li>- Watch the video.</li> <li>- Look at the photos and discuss the questions.</li> <li>- Complete worksheets</li> </ul>	<p><b>Health</b> Personal space - Please see the booklet for activity and instructions.</p>	<p><b>Creative Arts - Music</b> Please see the booklet and choose a music activity for this week.</p>	<p><b>Science</b> The seasons - activities are in the booklet. <b>Visit code.org</b> <a href="https://code.org/">https://code.org/</a> Please note logins are class specific. Please follow instructions in the booklet.</p>	<p><b>Sport</b> Yoga - If you can jump onto <a href="https://www.youtube.com/user/cosmickidsyoga">https://www.youtube.com/user/cosmickidsyoga</a> or See the booklet for some yoga positions for you to try!</p>

# Kindergarten Term 3 Phonics Week 6

Day	Activity
Monday	<p>Practise writing down our Set 1 phonemes and say the sounds as your writing them (s, m, c, t, g, p, a, o)</p> <p>Write each letter on a separate flash card. Move the cards around and see what words you can make using these phoneme. (eg, sat, tap, tag, pot, mat).</p> <p>Use these words to write 3 sentences - (eg Look at the cat sat on the mat)</p>
Tuesday	<p>Practise writing down our Set 2 phonemes and say the sounds as your writing them (r, l, d, b, f, h, i, u)</p> <p>Write each letter on a separate flash card and combine with your cards from yesterday. Move the cards around and see what words you can make using these phoneme. (eg rot, mob, rug, shrug).</p> <p>Use your words you have found to write 3 sentences - (eg The rat was on the rug and in the pot.)</p>
Wednesday	<p>Practise writing down our Set 3 phonemes and say the sounds as your writing them (v, w, y, x, j, k, n, e)</p> <p>Write each letter on a separate flash card and combine with your cards from yesterday. Move the cards around and see what words you can make using these phoneme. (eg, jump, from, nest, net, kt, jug).</p> <p>Use your words you have found to write 3 sentences - (eg The cat jumped from the nest)</p>
Thursday	<p>Practise writing down our Set 4 digraphs and say the sounds as your writing them (ll, ss, ff, zz, ck)</p> <p>Write down as many words you can think of that has a digraph in it (eg truck, fill, mess, fizz)</p> <p>Practise saying and writing our new tricky words - do and go (are tricky because the 'o' makes a long 'oo' sound), you (is tricky because the 'oi' makes a long 'oo' sound) - Write 3 sentences using your new tricky words.</p>
Friday	<p>Practise all of our tricky words that we have learnt. Write them down in a list. Go down your list 1 by 1 and say it, cover it, write it down and check if you remembered the tricky spelling. Our tricky words we have learnt are: do, you, go +</p> <p>My, he, was, from, her, went, to, for, he, I, lots, his, of, has, as, into, with, she, had, me, is, no, and, on, the, a</p>

Please read this to your child each day to help them with their writing

# Wombats



Wombats are **mammals** and belong to the **marsupial** family. They are mainly found in forests and mountainous parts of South-Eastern Australia.

Wombats have very short, muscular legs with sharp claws that are used for digging **burrows**. An adult wombat can grow up to 1m long and can weigh between 20kg and 35kg. Their fur comes in different shades of brown, grey and black.

Wombats are **herbivores** and like to eat mainly grass, bark and roots. They like to sleep during the day and come out of their burrows to eat at night.

Wombats have a backwards pouch so that they can still dig burrows while nursing their young. A baby wombat is called a '**joey**'. It is born hairless and blind so it stays in its mothers pouch where it drinks milk and develops for an average of around 8 months.

# TEN

This activity will need to be repeated each day,  
Please use a plastic sleeve and marker or draw it  
on another piece of paper.

FLIP

THE

SENTENCE



FLIP IT

Card 1

Card 2

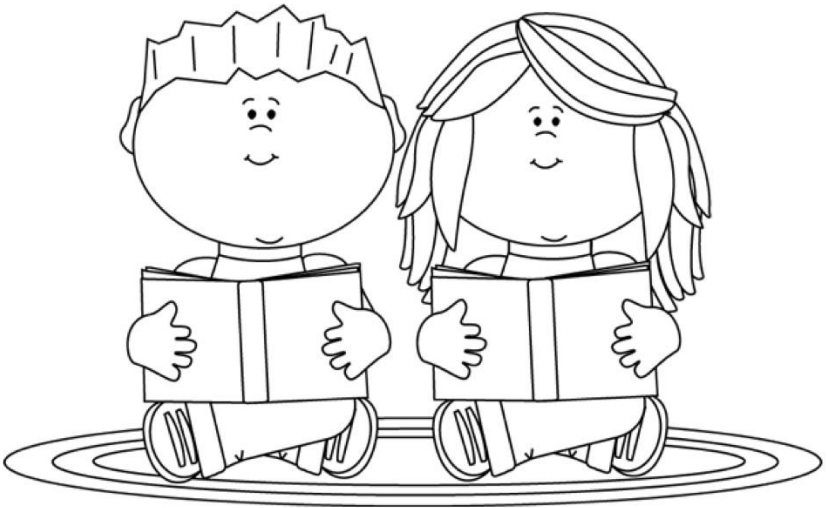


Card 2

Card 1


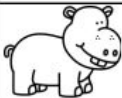
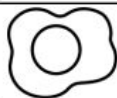





# Monday









# CRACK THE CODE Sight Words




Write the first letter of the picture in the box underneath. When you have finished, read the secret code word.




		




		




		




		




		



# Writing

A large, empty rounded rectangular box with a thin black border, intended for writing.Five horizontal lines spaced evenly down the page, intended for writing.

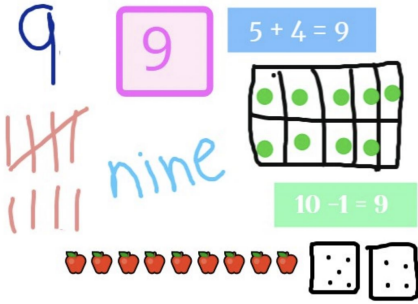
# Maths - Whole Number

## Number of the day- Instructions

How many ways can you make a number? Everyday this week, students will choose a number between 1 and 10.

Students need to represent the number in different ways.

Example:



Number of the day- Write the number in the grey box



# Maths - Whole Number

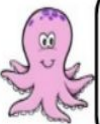
Who am I?

Find the missing numbers.



Use the number chart to find what number each sea animal is covering up.

1	2	3	4		6	7		9	10
11	12		14	15		17	18		20
	22	23		25	26		28	29	



# Maths - Time

## Days of the week

Watch the video and sing along

<https://video.link/w/qxT4c>

Read and write out the days of the week

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

What is today? \_\_\_\_\_

What was yesterday? \_\_\_\_\_

What is tomorrow? \_\_\_\_\_

# Maths - Time

## WRITING

Finish the sentence and draw a picture to match.  
Record yourself reading out the sentence you made.

My favourite day of the week is  
because




# Geography- Why do people care for places?

Watch the video

Cleaning up <https://video.link/w/Ktg5c>

Look at photos and discuss the questions.

## Why do people look after special places?

1  Watch the video and answer the questions.



What special place is this?

How is the boy looking after it?

Why does he do this?

2 Look at the photos.



Why do we need to look after these places?



# Geography

3 There is a list of special places in the world. They need to be looked after because they are cleverly built, beautiful or natural.

Look at these special Australian places.



**Sydney Opera House**  
Am I cleverly built,  
beautiful or natural?



**Kakadu, Northern Territory**  
Am I cleverly built,  
beautiful or natural?



**Tasmanian Wilderness**  
Am I cleverly built,  
beautiful or natural?

# Geography

4

What is this special place?

Write or draw how it could  
be looked after.



A large, empty rectangular box with rounded corners, intended for the student to write or draw their answer to the question.



# Geography

7

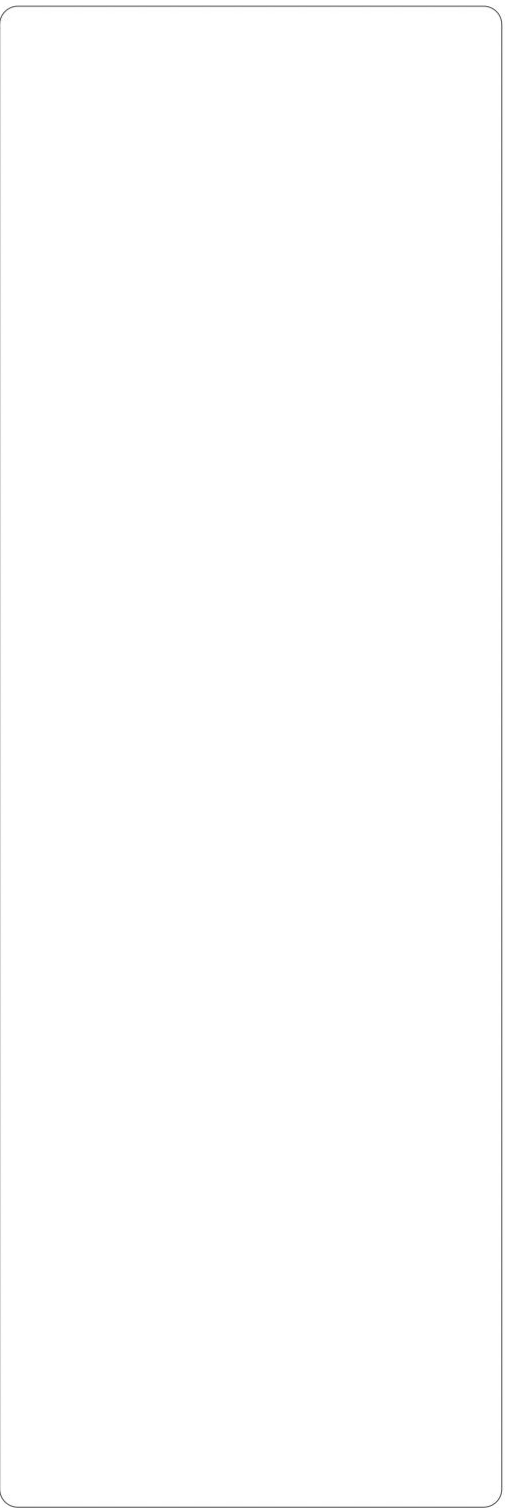
What do you think is the most special place in the world?

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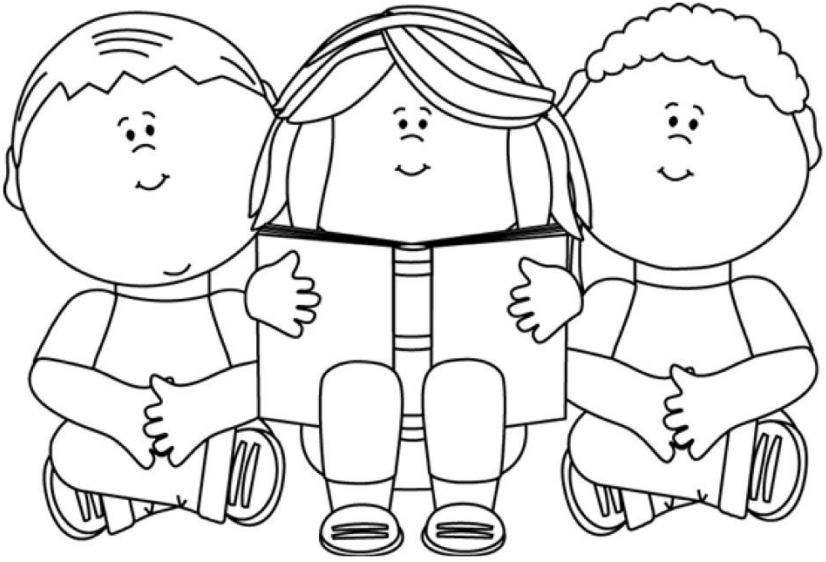
Why does it need to be looked after?

---

Draw it here.



Tuesday



Use different adjectives to describe a fish.  
One each line choose a different adjective.  
E.g. Small dog, fluffy dog, big, scary, guard  
dog.

# Frogs

\_\_\_\_\_ frogs,

\_\_\_\_\_ frogs,

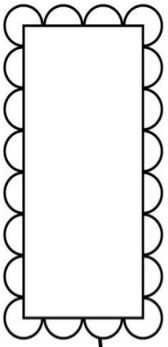
\_\_\_\_\_, \_\_\_\_\_

\_\_\_\_\_ frogs.

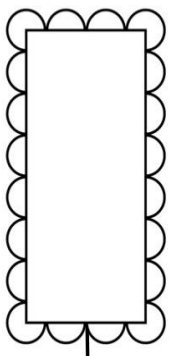
I like frogs.



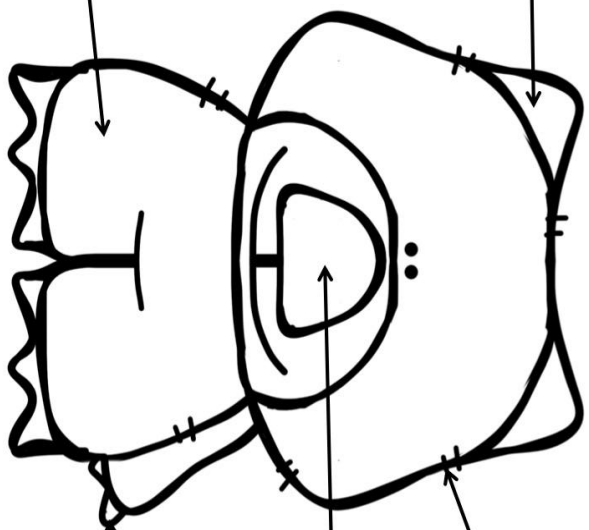
I am a \_\_\_\_\_!



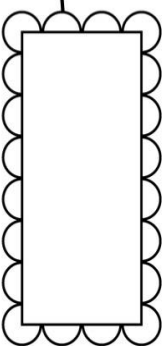
ears



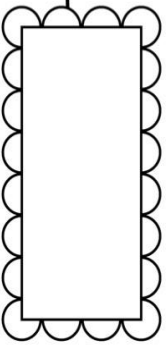
legs



nose



claws

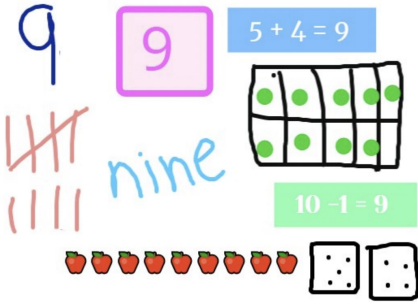


fur

# Maths - Whole Number

## Number of the day- Instructions

How many ways can you make a number? Everyday this week, students will choose a number between 1 and 10. Students need to represent the number in different ways. Example:



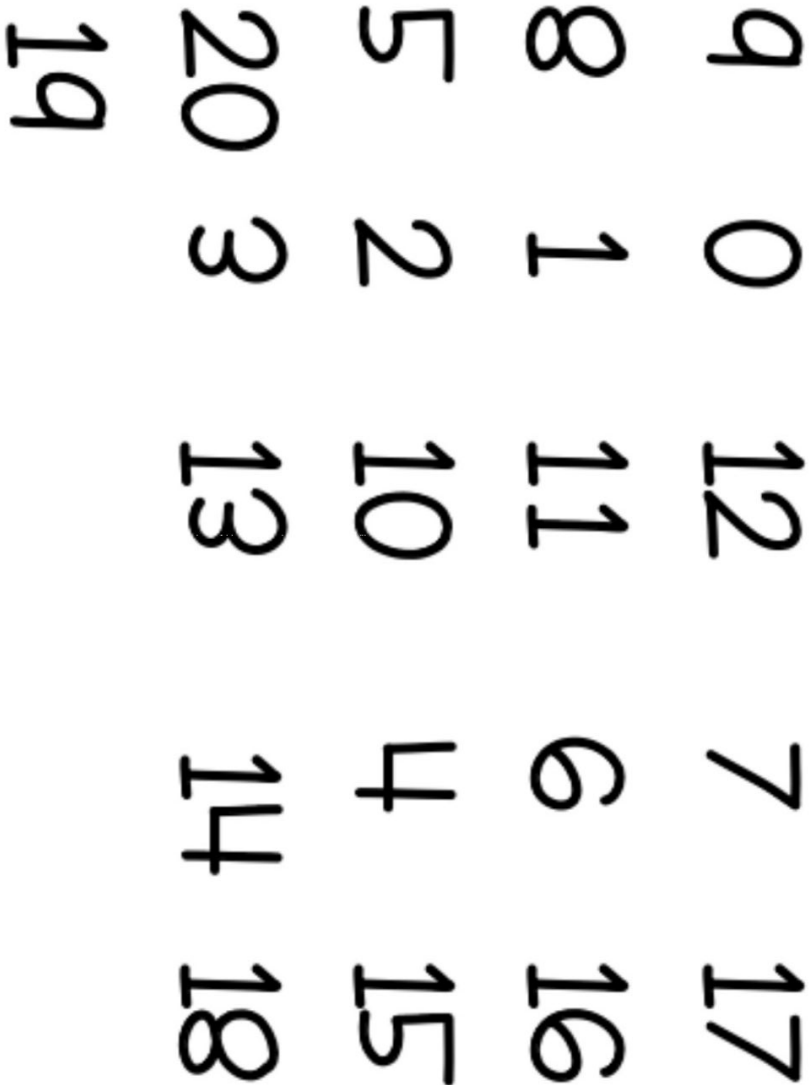
## Number of the day



# Maths - Whole Number

## Reading numbers

Read the numbers to a family member.



9	0	12	7	17
8	1	11	6	16
5	2	10	4	15
20	3	13	14	18
19				


# Maths - Time

## Yesterday, today and tomorrow

Watch the video <https://video.link/w/nPT4c>

Draw pictures or write

## Time – yesterday/today/tomorrow

-  Draw something that you did **yesterday**, that you are doing **today** and that you might do **tomorrow**.

**yesterday**

**today**

**tomorrow**

# Health - Personal Space

Cut and paste these actions into the right box on the next page.

**BUMPING  
INTO  
SOMEONE  
AND  
CUTTING THE  
LINE/QUE**

**RAISING  
YOUR HAND  
TO SPEAK**

**PULLING  
SOMEONES  
HAIR**

**SITTING IN A  
CHAIR WITH  
A CALM  
BODY**

**USING  
YOUR  
ELBOW  
TO BUMP  
SOMEONE**

**TALKING  
LOUDLY IN  
SOMEONES  
EAR**

**WATCHING  
A VIDEO  
QUIETLY**

**POKING YOUR  
TEACHER'S ARM  
TO GET HIS  
ATTENTION**

**STANDING IN  
LINE WITH A  
QUIET BODY**

**HUGGING  
SOMEONE IN  
SCHOOL**



# Health - Personal Space

Page intentionally left blank.

# Health - Personal Space

RESPECTS  
PERSONAL SPACE

DOES NOT RESPECT  
PERSONAL SPACE

Wednesday



# Sentence Unjumble

Unjumble the sentences below and write them correctly on the lines.

roll	hill?	Can	we	the	down
------	-------	-----	----	-----	------

has	of	The	red	truck	spots.	lots
-----	----	-----	-----	-------	--------	------

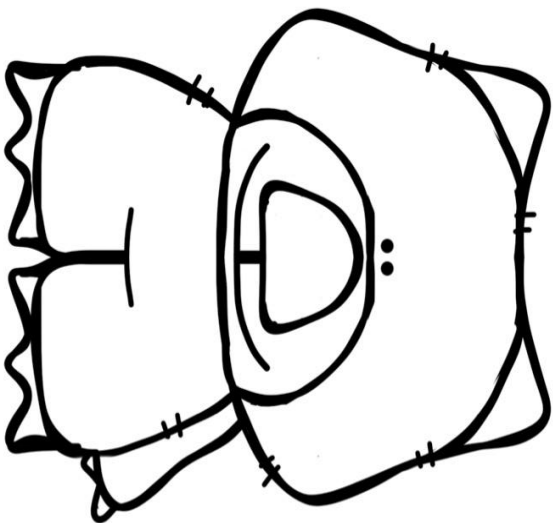
dog	the	floppy	See	wag	his	tail.
-----	-----	--------	-----	-----	-----	-------

What do you know about a...

# Wombat

Fact #1

Fact #3



Fact #2

Fact #4

Name: \_\_\_\_\_

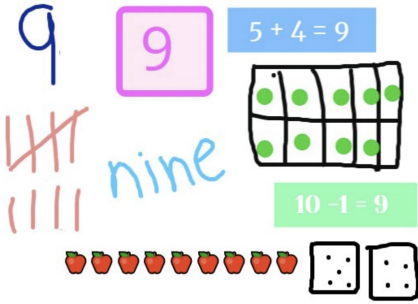
# Maths - Whole Number

## Number of the day- Instructions

How many ways can you make a number? Everyday this week, students will choose a number between 1 and 10.

Students need to represent the number in different ways.

Example:



## Number of the day



# Maths - Whole Number

Fill in the missing numbers.  
Practice counting

Move the numbers to the correct spaces.

	<b>32</b>						<b>38</b>		<b>40</b>
		<b>43</b>		<b>45</b>				<b>49</b>	
		<b>52</b>				<b>56</b>		<b>58</b>	
			<b>63</b>			<b>66</b>			<b>69</b>
				<b>74</b>			<b>77</b>		
<b>71</b>									

31 79 59 55 41 44 47 46 35 36 48  
76 64 73 65 80 57 78 33 34 72 50  
75 61 54 68 62 42 39 53 51 60 37  
67

# Maths - Time

## Days of the week

Watch the video and sing along

<https://video.link/w/qxT4c>

Read and write out the days of the week

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

What is today? \_\_\_\_\_

What was yesterday? \_\_\_\_\_

What is tomorrow? \_\_\_\_\_



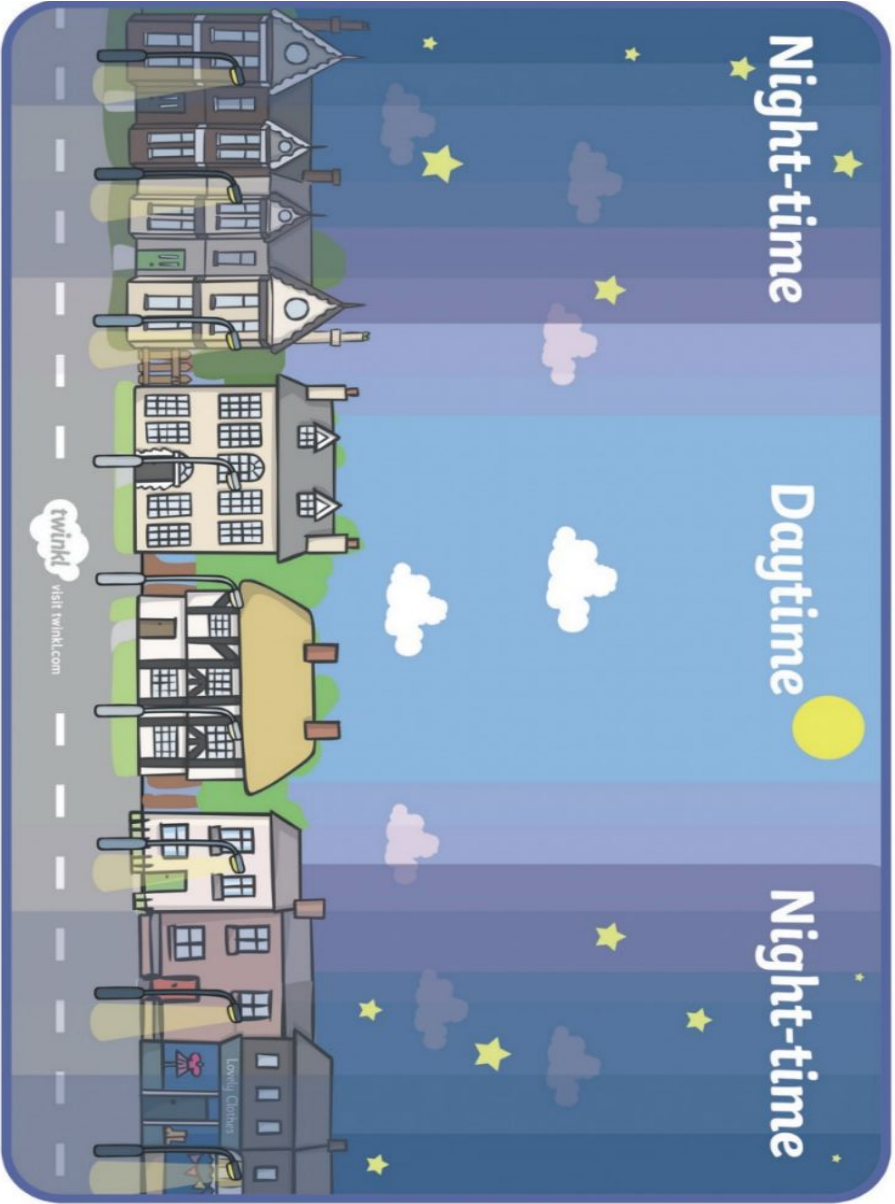
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# Maths - Time

Watch the video

<https://video.link/w/dNT4c>

Cut and paste the pictures under the headings



Woke up



Breakfast



Come home from school



Bath time



Play at home



School



Evening meal



Bedtime



Story time

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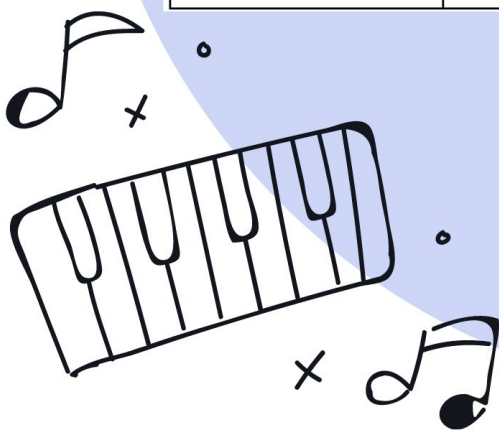


# Music

## Creative Arts - Week 6

Pick an activity from the grid

Find 5 items in your house and decide if they make, high or low sounds...what about loud or quiet sounds?	Make an instrument out of everyday objects in your house (ask permission please). Then use it to play along to your favourite song.	Have a dance party as a family to your favourite song...freeze dance perhaps?
Make up a song that lasts for at least 20 seconds that you and your family can sing when hand washing.	Design an instrument of the future on paper. Make sure to use a lot of detail and explain to someone how it would be played.	Play a game of "Name that tune" with someone in your house: Someone hums the tune and the other guesses. Play at least three rounds.
Make a kitchen band with items found in your kitchen. Use these items to come up with a creative rhythm	Take a listening walk inside or outside and make a list of at least 5 different things you hear.	<a href="http://www.chromemusiclab.com">www.chromemusiclab.com</a> Play around with the different games to explore digital creation!




Thursday




Fill in the missing sounds for each picture (Hint: all pictures have 4 letters in total)

TOPTEACHER




s

TOPTEACHER



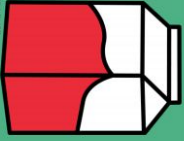
s

TOPTEACHER




h

TOPTEACHER




m

TOPTEACHER




w

TOPTEACHER




p

TOPTEACHER



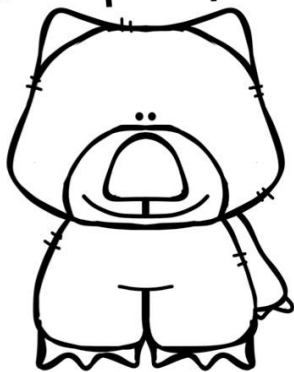
b

TOPTEACHER



j

All about:  
**Wombats**



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By: \_\_\_\_\_

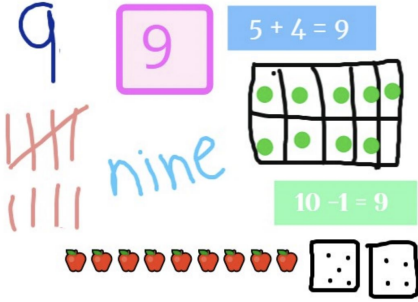
# Maths - Whole Number

## Number of the day- Instructions

How many ways can you make a number? Everyday this week, students will choose a number between 1 and 10.

Students need to represent the number in different ways.

Example:



## Number of the day





# Maths - Whole Number

## Reading numbers

Read the numbers to a family member.

10	6	19	2	27
15	3	29	1	18
4	30	9	5	28
22	17	26	8	25
11	20	24	13	23
16	14	21	7	12

\*\*\* Page left blank intentionally\*\*\*

# Maths - Time

## Sequence time of day

Cut out the pictures and put them in order.

7.

4.

1.

8.

5.

2.

6.

3.



\*\*\* Page left blank intentionally\*\*\*

# Science - The Seasons

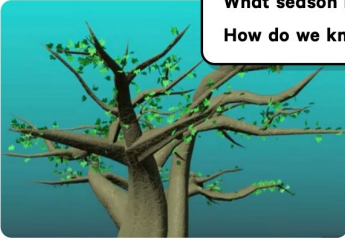
2 Look at the pictures from the video and answer the questions.



What season is this?  
How do we know?



What season is this?  
How do we know?



What season is this?  
How do we know?



What season is this?  
How do we know?

Image 1:

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Image 2:

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Image 3:

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Image 4:

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# Science - The Seasons

inquisitive

## Animal Seasons



Animals do different things  
when the seasons change.



# Science - The Seasons

Some animals sleep  
all winter long.  
This is called hibernating.



In winter some insects  
lay their eggs in cocoons.



# Science - The Seasons

In spring lots of animals have babies.



In spring bees collect pollen from the blossoms.





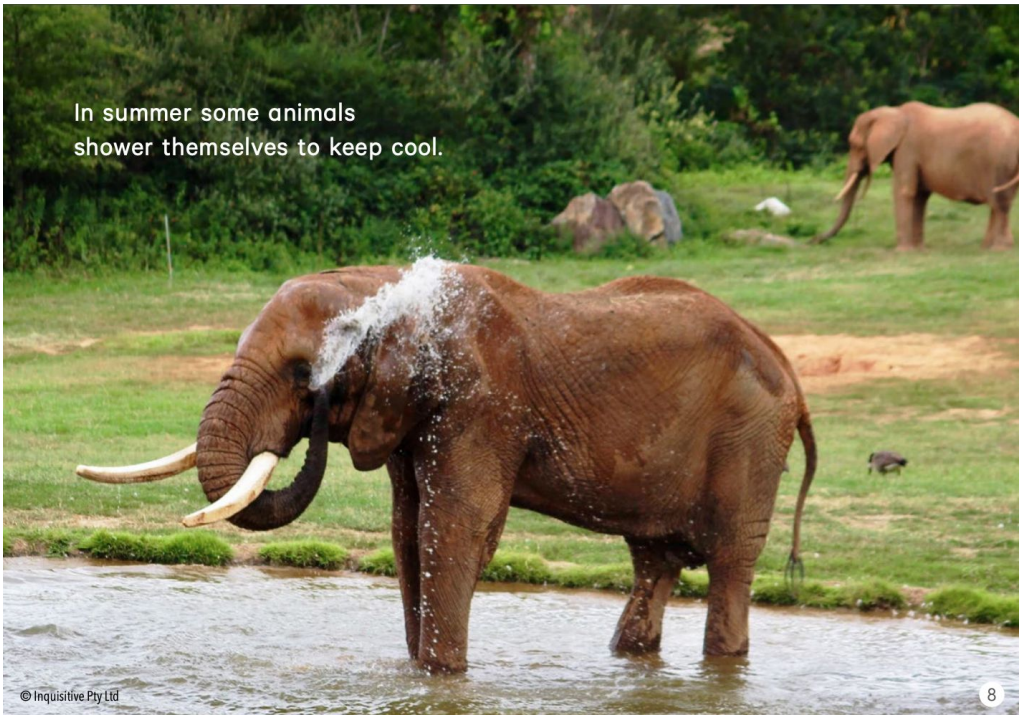
# Science - The Seasons

In summer some animals  
lose their fur.

This is called shedding.



In summer some animals  
shower themselves to keep cool.



# Science - The Seasons

In autumn some animals collect food for the winter.



In autumn some animals move to a new home to find food and warmth. This is called migrating





4

Circle a season and draw an animal and a plant in that season.

Spring

Summer

Autumn

Winter

A large, empty rounded rectangle with a thin black border, intended for the student to draw an animal and a plant in the selected season.

# Code.org

Section name: **KS**

1.) Go to <https://studio.code.org/sections/VRHQJJ> or to <https://studio.code.org/join> and type in your 6-letter section code: **VRHQJJ**

2.) Choose your name

3.) Choose your secret picture:



**KS**

4.) Click the sign in button.

Section name: **KV**

1.) Go to <https://studio.code.org/sections/MFNMSF> or to <https://studio.code.org/join> and type in your 6-letter section code: **MFNMSF**

2.) Choose your name:

3.) Choose your secret picture:



**KV**

4.) Click the sign in button.

Section name: **K1L 2021**

1.) Go to <https://studio.code.org/sections/XGRHDY> or to <https://studio.code.org/join> and type in your 6-letter section code: **XGRHDY**

2.) Choose your name:

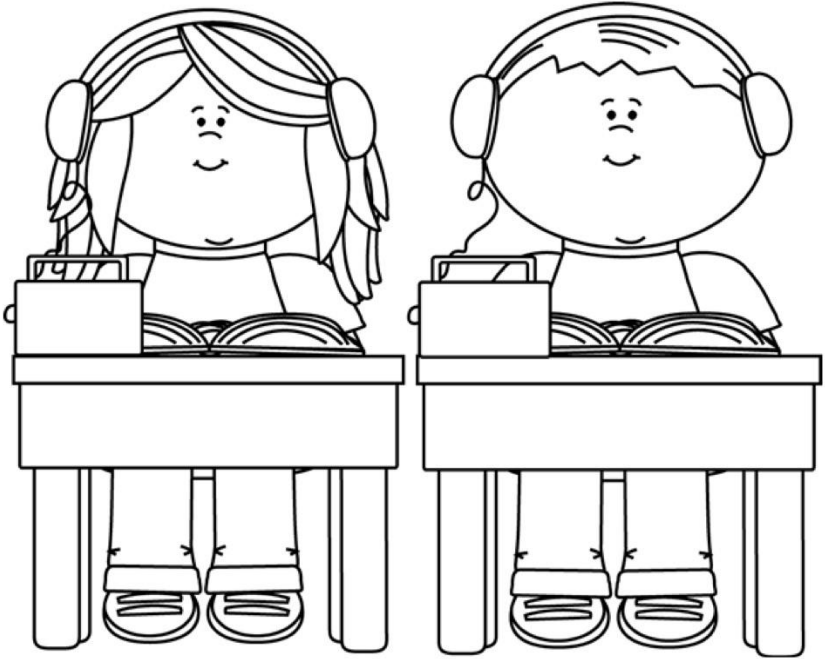
3.) Choose your secret picture:



**K/1L**

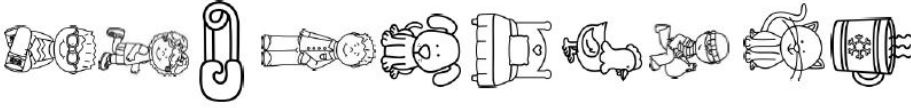
4.) Click the sign in button.

*Friday*



CVC = 3 letter words

Look at each picture then find the matching word in the grid.  
Write the word next to the picture.



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# CVC DETECTIVES

Find and Write

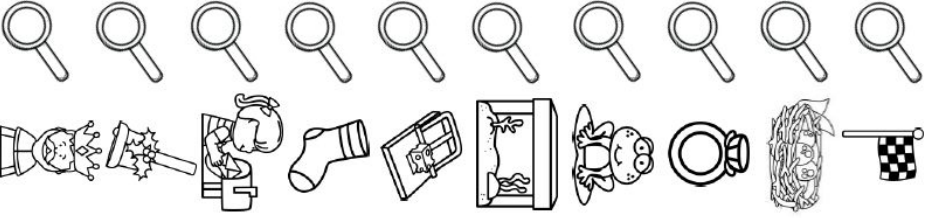


u	a	m	u	g	m	q
t	c	m	z	r	a	y
f	d	o	g	u	n	d
y	p	i	n	n	r	a
c	a	t	h	h	e	n
s	i	t	o	f	g	l
b	e	d	w	r	o	b



CCVC + CVCC = 4 letter words

Look at each picture then find the matching word in the grid.  
Write the word next to the picture.



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\_\_\_\_\_

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CCVC + CVCC DETECTIVES  
Find and write

b	e	l	l	s	x	f
s	o	c	k	e	r	l
z	q	t	v	n	i	a
n	t	r	t	d	n	g
e	a	a	y	m	g	c
s	n	p	f	r	o	g
t	k	w	k	i	n	g



# Writing

A large, empty rounded rectangular box with a thin black border, intended for writing.Five horizontal lines spaced evenly down the page, intended for writing.

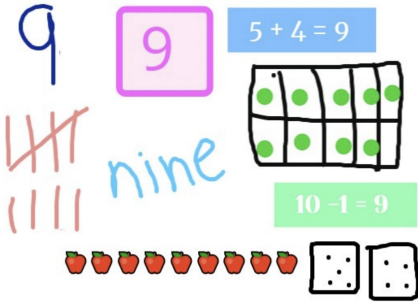


# Maths - Whole Number

## Number of the day- Instructions

How many ways can you make a number? Everyday this week, students will choose a number between 1 and 10. Students need to represent the number in different ways.

Example:



## Number of the day



# Maths - Whole Number

A 3x3 grid of frog characters. The numbers in the frogs are: 13, 14, 16, 17, 19, 20, 21, 22, 24. Below the grid is a row of three purple frog characters with numbers 15, 18, and 23.

A 3x3 grid of frog characters. The numbers in the frogs are: 1, 3, 4, 5, 6, 7, 10, 11, 12. Below the grid is a row of three purple frog characters with numbers 2, 8, and 9.

A 3x3 grid of frog characters. The numbers in the frogs are: 37, 39, 40, 41, 42, 43, 46, 47, 48. Below the grid is a row of three purple frog characters with numbers 38, 45, and 44.

A 3x3 grid of frog characters. The numbers in the frogs are: 25, 27, 28, 29, 30, 32, 33, 34, 36. Below the grid is a row of three purple frog characters with numbers 31, 35, and 26.

# Maths - Whole Number

A 3x3 grid of frog characters. The numbers in the frogs are 61, 66, 67, 68, 69, 70, 72. There are empty boxes in the top-left, top-middle, and middle-left positions. Below the grid are three purple frog characters with numbers 65, 71, and 62.

61		
	66	
69	67	68

65 71 62

A 3x3 grid of frog characters. The numbers in the frogs are 49, 50, 52, 53, 55, 56, 57, 58, 60. There are empty boxes in the top-middle, middle-left, and middle-right positions. Below the grid are three purple frog characters with numbers 54, 59, and 51.

49		
	50	
57	55	52

54 59 51

A 3x3 grid of frog characters. The numbers in the frogs are 85, 87, 88, 89, 91, 92, 93, 94, 95. There are empty boxes in the top-middle, top-right, and middle-left positions. Below the grid are three purple frog characters with numbers 96, 86, and 90.

	89	85
93	91	87

96 86 90

A 3x3 grid of frog characters. The numbers in the frogs are 73, 75, 76, 77, 78, 80, 82, 83, 84. There are empty boxes in the top-left, middle-right, and bottom-right positions. Below the grid are three purple frog characters with numbers 79, 74, and 81.

	77	73
	78	
82		75

79 74 81

# Maths - Time

## Days of the week

Watch the video and sing along

<https://video.link/w/qxT4c>

Read and write out the days of the week

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

What is today? \_\_\_\_\_

What was yesterday? \_\_\_\_\_

What is tomorrow? \_\_\_\_\_

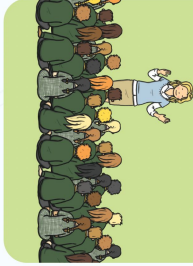
# Maths - Time

## Time in the week

Ask a family member to read the questions. Circle the correct answers.

When would you ...

go to school assembly?



a) at the weekend

b) on a weekday

c) late at night

When would you ...

go to a birthday party?



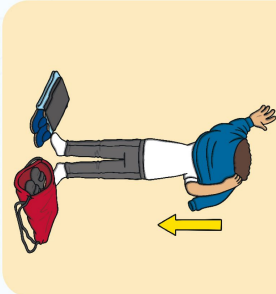
a) Tuesday morning

b) in the middle of the day on Wednesday

c) on Saturday

When would you ...

get dressed for school?



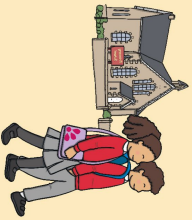
a) Sunday

b) Saturday

c) Monday

When would you ...

go home from school?



a) Sunday afternoon

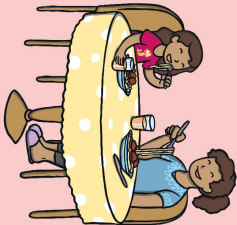
b) Tuesday night

c) Friday afternoon

# Maths - Time

When would you ...

eat dinner?



a) in the morning

b) during school

c) in the evening

When would you ...

go to bed?



a) midday

b) in the morning

c) at night

When would you ...

play your sports grand final?



a) at the weekend

b) on a school morning

c) late at night

When would you ...

sleep in?

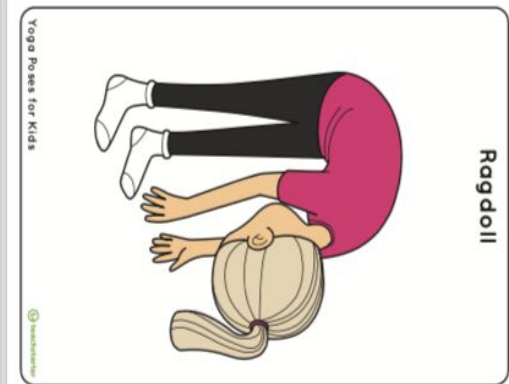
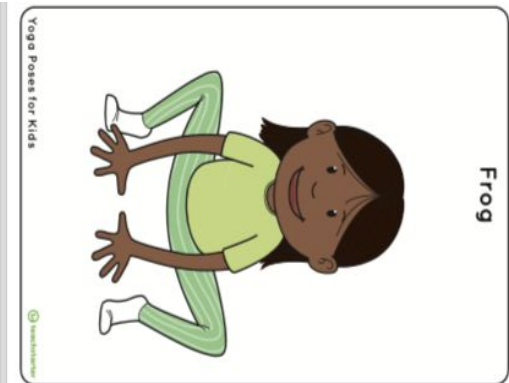
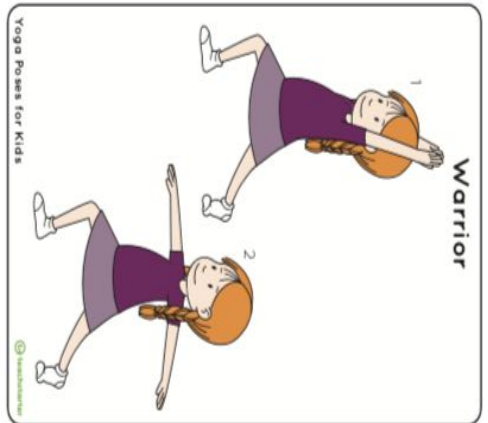
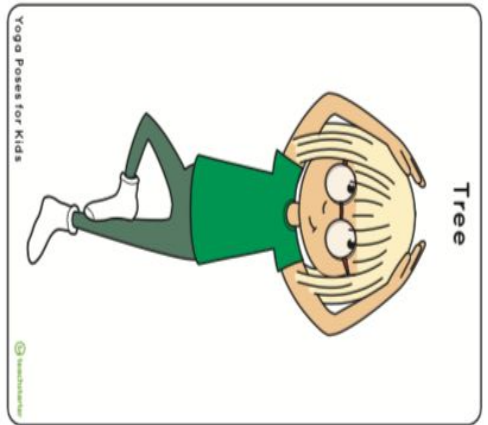
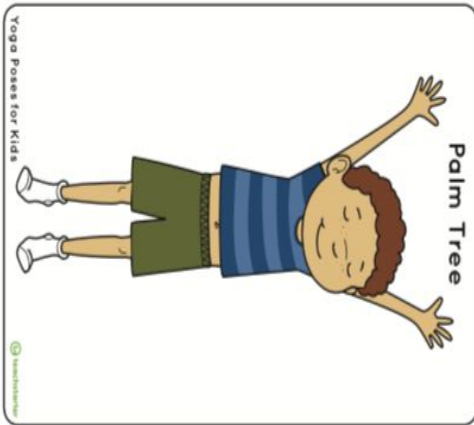


a) Monday morning

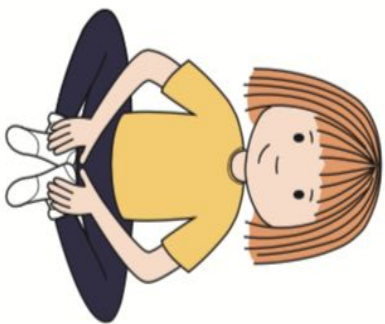
b) Wednesday morning

c) Sunday morning

# Sport - Try these Yoga poses



Butterfly



Yoga Poses for Kids



Dancer



Yoga Poses for Kids



Star



Yoga Poses for Kids



Child's Pose



Yoga Poses for Kids



Bridge



Yoga Poses for Kids



Rainbow



Yoga Poses for Kids



Cow



1

Cat

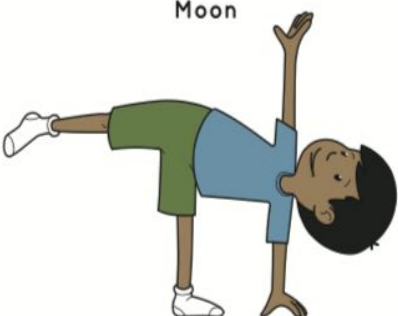


2

Yoga Poses for Kids



Moon



Yoga Poses for Kids

